



*Inspiring Independence, Transforming Lives*



## Principal's Message ...

Dear Parents, Students and Friends of St Edmund's,

**Lenten Season:** As the season turns to Autumn, the cycle of the Church year turns towards Lent and the 40 days of looking within – of reflection and retrospection in preparation for Easter and the great feast of the Resurrection. Life works in cycles, including through the flow of a school year, and as a Catholic school we work those key moments from the Church's cycle into the pattern of our year. Last Tuesday we marked Shrove Tuesday – the last day before Lent begins, starting with Ash Wednesday. In all the great religions there are traditions of fasting, penance and self-purification, to improve and free ourselves and to reconnect with the simple heart of our humanity – a temporary life on this Earth that God has given us, to live and share with each other, as a precursor and path to eternal life. Ash Wednesday rituals can be participated in by all students in that spirit and I thank Mr. Terry O'Keefe for leading our liturgy and for distribution of the ashes to our staff and students last week.

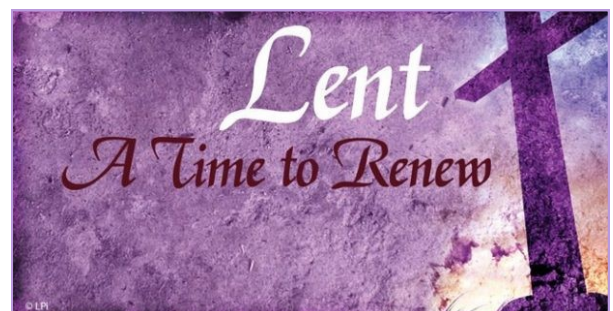
**College Board:** The **Edmund Rice Special Education Services (ERSES) Board** which St Gabriel's School, Castle Hill and St Edmund's College, Wahroonga are a part of, meets on a regular basis (2 or 3 times a term). Most of the Board's work revolves around Mission, Planning and Review, Policy and Finance. There are currently three subcommittees—Finance, Marketing and Building. At our Board Meeting last week we welcomed new members Mr. David Macallister – Retired CEO of Royal Life Saving, and Mr. Richard Hutchinson – Chief Financial Officer Telstra Health. Our Board members have wide experience in a range of areas including finance, education, legal, Catholic Church and business. Apart from the usual financial and budgetary matters, business conducted included Master Planning, updates from our three subcommittees and information about our high school plans and developments at St Gabriel's and priorities for St Edmund's in 2020.

**Open Day:** Finally, preparations are well underway for our Open Day next Tuesday 10th March, commencing at 9.30 a.m. It is an important chance for us to show to prospective parents what the College offers and, in turn, attract enrolments, ensuring we continue to provide a strong Catholic educational option for students in the region. Students will be involved on the day and many of our student leaders will also have formal roles. Their involvement and the pride they demonstrate in St Edmund's is often what has the greatest impression on visitors. I thank Jackie Reilly, College Registrar, for her support and assistance with the coordination of the day.

**Recognition of Service:** This week we celebrate 25 years service of two of our staff members. Mrs Elisabeth Wegener has been at St Edmund's College for 25 years today and Ms Sheena Macdonald was acknowledged last night at the Broken Bay Diocesan Staff Mass for having given 25 years to Catholic education. A wonderful achievement.

Best wishes for the week ahead.

Jon Franzin  
**PRINCIPAL**





## Deputy Principal's Message ...

**Personalised Plan Meetings:** The Personalised Plan bookings are open for Semester 1. Parents are asked to make a booking by the end of week 9 so that Personalised plans can be finalised. As bookings are held during the school day, please be mindful that each meeting is scheduled for only 45 minutes and teachers may need to attend lessons in the following period. Each Semester, your Homeroom teacher will work with you to prepare a number of SMART goals. These goals will inform the teaching and learning and wellbeing approaches for your child throughout the Semester. Once finalized, the completed Personalised Plan will be provided to all parents for signing. If you are having trouble with booking meetings through EDVAL, please contact me here at the College on [scanlon@stedmunds.nsw.edu.au](mailto:scanlon@stedmunds.nsw.edu.au).

**NCCD:** As Personalised Plans are being finalised this term, please see the NCCD fact sheet attached to this Newsletter.

**Sick Bay:** From time to time, students do find themselves in Sick Bay due to accidents or feeling ill. Our First Aid staff respond to each student, considering their various needs, restoring calm and providing initial medical treatment. When this occurs, for whatever reason, parents will receive a phone call or email informing you of the visit to Sick Bay, the reason for the visit and how the student's condition was treated. This information is also shared with your child's Homeroom teacher.

**Project Compassion:** During the season of Lent, the College does focus its support for the pastoral works of Caritas Australia through Project Compassion. Each Homeroom has a Project Compassion box for collection of any donations by students. This is a great way to support our students to make a real charitable contribution to those in need this Lent. It is also important to ensure that money for the canteen on Tuesday is clearly labelled and separated from any donations your child might bring to the College for Caritas.

**Year 7/8 Camp:** Each year, St Edmund's College holds an annual school camp for all students. In Term 2 (10th - 12th June), Years 7 and 8 will be attending the TOPS Outdoor Education and Recreation Program which is located at Stanwell Tops. All students from Years 7-8 will be participating, accompanied by teachers and College support staff. This year we will also be joined by Years 7 and 8 students from St Gabriel's School who will also participate in the three day camp experience.

The St Edmund's College camp program is an integral and compulsory feature of the College curriculum and offers great opportunities for personal and social development, self-care and independent living skills. We have selected TOPS for the variety of activities, trained staff and programs they offer. Due to the appropriate facilities and supportive staff, we have chosen to return to the Tops. Year 8 students will be engaging in different activities to those they undertook last year.

Permission and medical/dietary forms will be sent home this week and we ask they be returned to the College no later than the 6th April. For any further information or questions please contact me or Karen Houlcroft at the College.

**A reminder about student illness:** As our weather is in constant flux, a general reminder that if your child is not feeling well, has a fever, vomiting or diarrhea, bad pain or coughing that will not stop, they need to remain at home to rest and/or see your doctor.

At St Edmund's we are encouraging constant use of hygienic practices, especially hand sanitizing, for staff and students. Please encourage this practice at home also to promote health and reduce illnesses within our community.

Jason Scanlon  
Deputy Principal





## Mission and Identity

Last week we began the season of Lent with a special liturgy on Ash Wednesday. The whole College gathered in prayer lead by our College captains, Jack, Kristian, Matthew, Sophia, Lucy and Zack. During our prayer, we all committed to be more caring and kinder, more forgiving, more respectful and more thoughtful towards all others.

Lent lasts for forty days. It is a time of change. A time to move forwards in our life, a time to pay special attention to our relationships with others. During Lent, in our classrooms, we have identified three main words – Fasting, Prayer and Giving.

During Lent, Christians make sacrifices as a sign that they are sorry for their sins. Therefore, they often give up something they really like. It could be chocolate. It could be watching television or playing a favourite computer game. It could even be our free time. For example, we can help mum with cleaning up after meals during Lent. When we do this, we give up time we normally spend on something else. It is a small sacrifice to make but it reminds us of the great sacrifice Jesus made for us.

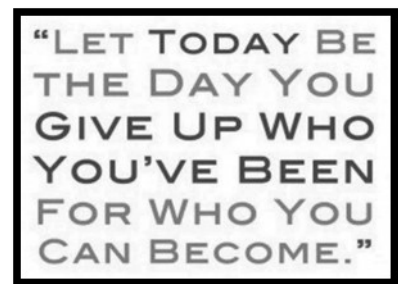


Project Compassion is a focal point for our giving each Lent and we ask everybody in our community to assist by placing any small amounts they may have in the Project compassion boxes in each classroom. Please support this part of our Lenten journey as we assist Caritas Australia to continue their very worthwhile projects to help others in places all around the world and Australia.

I would like to share a small Lenten prayer. It takes some of the negativity of giving up things during Lent and gives a more positive twist, just as I believe Jesus would have done.

### What to Give Up - A Lenten Reflection

- Give up complaining - **focus on gratitude**
- Give up pessimism - **become an optimist**
- Give up harsh judgements - **think kindly thoughts**
- Give up worry - **trust Divine Providence**
- Give up discouragement - **be full of hope**
- Give up bitterness - **turn to forgiveness**
- Give up hatred - **return good for evil**
- Give up negativity - **be positive**
- Give up anger - **be more patient**
- Give up pettiness - **become mature**
- Give up gloom - **enjoy the beauty that is all around you**
- Give up jealousy - **pray for trust**
- Give up gossiping - **control your tongue**
- Give up sin - **turn to virtue**
- Give up giving up - **hang in there!**



God Bless,  
Terry O'Keefe  
Head of Mission and Identity





## Curriculum Chat

### Principal's Reading Challenge

The Principal's Reading Challenge will be running from 2nd March until 28th August this year. Students need to record books they are reading in their levelled 'reading log' - English teachers will be handing these out in class. If your child would like to participate, please get in touch with your Homeroom or English teacher. Prizes will be awarded during Book Week in August. Happy Reading!



### Minecraft Club

Minecraft Club will now be on Monday and Thursday at lunchtimes in the computer room. Each week there will be new challenges to earn points for the Minecraft Leaderboard. Prizes will be awarded at the end of the year!



### Educational App of the Week

Prodigy: Kids Math Game – A free interactive Math game where players can earn rewards, go on quests and play with friends! Perfect for a wet weather day at home.



Vivienne Gilkes  
Head of Teaching and Learning



## Open Day

TUESDAY 10<sup>TH</sup> MARCH  
9.15am – 11.15am

*Inspiring Independence, Transforming Lives*  
[www.stedmunds.nsw.edu.au](http://www.stedmunds.nsw.edu.au)

If you have friends and family who are interested in finding out more about St Edmund's College for their child, please let them know about our Open Day!

# Around the College

## Surfers Healing Program

On Tuesday 3<sup>rd</sup> March, Year 11 students participated in the Surfers Healing program at Manly Beach. Surfers Healing is a US non-profit that introduces the unique experience of surfing to children on the autism spectrum and with special needs. The students rode waves together and tapped into the tranquility of the ocean to help calm the sensory overload that can often accompany autism and other special needs.

Year 11 students received a 1 on 1 lesson with a trained lifeguard and surf instructor from Hawaii. These instructors travel the world doing specifically just this. There were over 50 volunteers running the event, along with trained medical staff and lifeguards in attendance. St Edmund's staff and students would like to thank Surfers Healing for an amazing day and opportunity and look forward to taking part again next year.

Peter Trainer  
Coordinator PDHPE



DATE	YEAR	NAME
10.3.20	9	Donna Hunt Sabrina Fork Dale Winckel
17.3.20	12	May Mak Susanna Wagner
24.3.20	7 & 8	Samantha Gojak Angela Roberts Juliet Phelps Felicity Taylor
31.3.20	10	Maria Burwood Sally Carson
7.4.20		Karen Neville VOLUNTEERS NEEDED

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# Community News



## From the Parent Group

We are half way through Term 1 already!

The first of our sessions on 'Keeping our Teenagers Safe' is being held on **Tuesday, 17th March at 7.00 p.m. at the College.**

We are all looking forward to hearing from cyber safety consultant Leonie Smith. Leonie, also known as the Cyber Safety Lady and is an industry leader in educating parents and students on the risks associated with using technology and social media. We are very fortunate that St Edmund's sees this as such an important issue for our children and as Leonie's presentations are in high demand, It is wonderful that we were able to secure this date for Leonie's presentation.

Leonie has appeared on 60 minutes, The Project. The Morning Show, A Current Affair and various Radio networks. Please come along and hear what Leonie has to say.

Karen Houlcroft will also give us an introduction to the **So Safe Program** taught at school, at our second session to be held on **Tuesday 26th May**. She will present a detailed explanation of the program.

In the coming weeks we will hear more about **Eddie's Big Night Out** which is being held on 13<sup>th</sup> June at Miramare Gardens, Terrey Hills. We are all looking forward to hearing what this year's theme will be! I look forward to seeing you at our Parent Group meeting. Best wishes for the weeks ahead.

Janine Eastham – Tom's mum  
**Parent Group Leader**

## Men's Group Meeting - Tuesday 24th March

The Men's Group is a quarterly 'get together' for a few drinks and a sausage sizzle with other dads from St Gabriel's School, St Lucy's School and St Edmund's College.

At our last gathering at St Lucy's School, Counsellor Jennifer Cummings discussed with us the stresses and strains of raising a child with a disability. We only got half way through the presentation so we will follow up at this meeting with helpful tips:

- ⇒ Talking and asking for help
- ⇒ Protecting relationships
- ⇒ Showing love and affection
- ⇒ Planning for respite
- ⇒ Celebrating successes and milestones

Come along and meet some other Dads in a relaxed environment. Lots of laughs guaranteed! Looking forward to seeing you.

Please RSVP to Cathy Laing on  
[laing@stedmunds.nsw.edu.au](mailto:laing@stedmunds.nsw.edu.au)



**6.30 p.m. - 8.30 p.m.**  
**Tuesday 24th March**  
**At St Edmund's**

# Around the College

## Awards

### Students of the Week:

**7S** Nathan and Saskia  
**8C** Chloe and Kavya  
**9F** Aadit and Mark  
**10J** Sarah and Lucas  
**11G** Peter M and Kiara  
**12M** Sophia and Chloe

**7T** Lauren and Bradley  
**8L** Zane and Krish  
**9H** Ben P and Lachie K  
**10V** Indira and Sid  
**11T** Zac and Jayden  
**12O** Zack S and Dan

### Eddie's Best:

**7S** Parmida  
**8C** Luke  
**9F** Joseph  
**10J** Ryan  
**11G** Emilia  
**12M** Archie

**7T** Emma  
**8L** Sean  
**9H** Daena  
**10V** Claire  
**11T** Grace  
**12O** Jack

## Colour House war cries

### Waterford

Waterford, Waterford,  
Dressed in green,  
Go like lightning, be supreme.  
Waterford, Waterford,  
Gooooo Waterford!

### Callan

Callan Callan here we are  
We can beat you ra ra ra  
Callan Callan we are great  
Who do we appreciate?  
C - A - L - L - A - N  
Callan!

### Mount Sion

Mount Sion number one  
Here to win and have some fun  
Mount Sion can do no wrong  
We win races all day long!  
Mount Sion!

### Kilkenny

Kilkenny, Kilkenny  
Is the best,  
We will put you to the test.  
We play fair and we play strong,  
We will win, we are never wrong.  
Go Kilkenny, Go Kilkenny!



# Around the College

## 91 Storey Treehouse - Year 12 students talk about their excursion:

### Matthew:

Who: Andy, Terry, Jill, Mr Big Nose and Mrs Know It all  
When: 28/2 beginning of period 2 and back at lunch time  
What: 91 Storey Treehouse play  
Where: Glen St Theatre  
Why: In English we are studying the Treehouse series  
I liked the scene where Terry wasted his 3 wishes.  
How: school bus

**Dan:** Year 12 went to Glen Street theatre to see the 91 Storey Treehouse at the beginning of period 2 and the date we left was 28/2. We got there by bus. It was supposed to start at 10.30am and end at 11.30 but they were late. We did have fun and got back to school at lunch time. The reason why we did this was because in English we are studying the Treehouse series so that's why we saw the play. I hope you enjoyed my review.

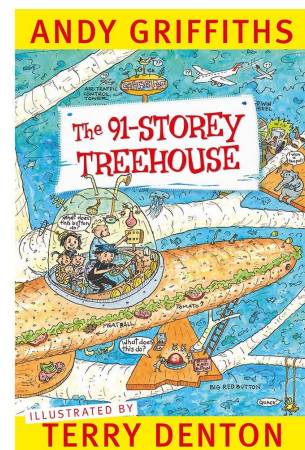
**Gus:** The year 12 students went to the Glen St theatre on Friday. We had morning tea and we headed in at 10:30 until 11:30 and went on the bus back to school and then had lunch. My favourite part of the play was the big red button when it had the smoke coming out.

### Logan:

Who: Andy, Mrs Know-it-all, Terry, Jill, Mr Big Nose and year 12 St Edmund's students  
What: 91 Storey Treehouse  
Where: Glen St Theatre  
Why: In English we are studying Treehouse series  
How: School bus  
When: 28/2/20, beginning period 2, back at lunch, 10:30-11:30  
My favourite part of the show was when Terry wasted all his wishes getting lollipops from the genie

**Zack:** On 28th February, the Year 12 students left school at the beginning of period 2 by bus to go to Glen St Theatre to watch a play for our English study. It went from 10:30 to 11:30. The play was called the 91 Storey Treehouse that was based on a book by the same name. The main characters are Andy, Terry, Jill, Mr Big Nose and Mrs Know it all. The play was better than I expected; it had great acting and chemistry in it and I thought that the Genie scene was funny. After that we went back to school during lunchtime. I give it 4 stars and a half out of 5.

**Jack:** It was a good play for children but it wasn't something that I would recommend because it was too loud and too much screaming and shouting like it was a movie. I didn't know what to think about it but I think I would move to my final verdict 4/10. Below average and an epic fail.





# Around the College

## Parents and Carers

### Staff Days (pupil free) for 2020

**Monday 27th April**

**Friday 5th June**

**Monday 12th October**



## Free Dental Assessments

Forms are being sent home to all families this week with information on free dental assessments which will be carried out at the College. These are not compulsory but if you would like your child's teeth assessed, please complete the consent form and return it to the College office no later than Friday 20th March.

The dates for the assessments will be 4th and 18th June.



**Sue Ottery  
First Aid**

## Absentees

If your child is absent from the College for any reason:

- ⇒ Please phone Mrs Acret in the College office or email: [secretary@stedmunds.nsw.edu.au](mailto:secretary@stedmunds.nsw.edu.au) on the first morning your child is absent so that the homeroom teacher can be advised; and
- ⇒ A written note (or email) must accompany your child when he/she returns to the College - this is a legal requirement for the class roll.

## Requesting Leave during College term (for any reason)

It is expected that every endeavor is made for students' leave to be taken during the College holidays. If however, this is not possible, a request should be:

- ⇒ Emailed to Mr Franzin on [franzin@erses.nsw.edu.au](mailto:franzin@erses.nsw.edu.au) asking for permission and giving the reason for the leave. The necessary form will be emailed back to you to be completed and returned to the College. Mr Franzin will respond to your email, copying in the Homeroom teacher and Mrs Acret. This is also a legal requirement for the class roll.



## Around the College - Important Dates

### Term 1

Tue 10th Mar	Open Day
Tue 17th Mar	Term 1 Parent Group Meeting
Tue 24th Mar	Term 1 Men's Group Meeting (St Edmund's) (see Newsletter) <b>(new date)</b>
Mon 6th Apr	Year 7 Immunisation
Wed 8th Apr	2019 Year 12 Reunion (pizza night)
Thu 9th Apr	Last day of Term 1

### Term 2

<b>Mon 27th Apr</b>	<b>Staff Day (no students)</b>
Tue 28th Apr	Students return to Term 2
Tue 28th Apr	ANZAC Day Ceremony
Fri 1st May	Edmund Rice Day celebrations - Mass and BBQ lunch
Fri 8th May	Mother's Day Liturgy and Morning Tea
Tue 13th May	Year 10 Immunisation
Fri 15th May	Term 2 College Disco
Tue 26th May	Term 2 Parent Group Meeting
Tue 2nd Jun	Term 2 Mufti Day
<b>Fri 5th Jun</b>	<b>Staff Day (pupil free day)</b>
<b>Mon 8th Jun</b>	<b>Queen's Birthday public holiday</b>
Tue 9th June	Students' school photos <b>(new date)</b>
Tue 9th Jun	Term 2 Men's Group Meeting (St Lucy's)
Sat 13th Jun	Eddie's Big Night Out (Miramare Gardens, Terrey Hills)
Wed 10th - Fri 12th Jun	Years 7 & 8 Camp
Fri 26th Jun	RFS Cadet & Leadership Award Assembly
Fri 26th Jun	Last day of Term 2

### Term 3

Mon 20th Jul	Students & Staff return to Term 3
Fri 7th Aug	Term 3 College Disco
	Senior Information Evening
Tue 11th Aug	Term 3 Mufti Day
Wed 19th Aug	St Edmund's Golf Day
Wed 26th Aug	Term 3 Men's Group Meeting (St Edmund's)
Fri 4th Sep	Father's Day Breakfast
Tue 8th Sep	Term 3 Parent Group Meeting
Tue 1st Sep	St Edmund's Athletics Carnival
Sun 13th Sep	Family Fun Day (St Edmund's field)
Wed 23rd - Fri 25th Sep	Senior Retreat
Fri 25th Sep	Last day of Term 3

### Term 4

<b>Mon 12th Oct</b>	<b>Staff day (no students)</b>
Tue 13th Oct	Students return to Term 4
Mon 14th Oct	Year 7 Immunisation
Tue 20th Oct	St Edmund's Swimming Carnival
Fri 23rd Oct	Term 4 College Disco
	Wed 28th Oct - Fri 30th Nov Years 9 & 10 Camp
Tue 3rd Nov	Term 4 Mufti Day
Tue 3rd Nov	Term 4 Parent Group Meeting
Tue 10th Nov	Orientation Day
Tue 17th Nov	Term 4 Men's Group Meeting (St Lucy's)
Fri 20th Nov	Abbotsleigh Concert
Fri 27th Nov	Year 12 Graduation Formal
Tue 1st Dec	Presentation Ceremony
Wed 9th Dec	Year 12 Farewell Mass & BBQ lunch and Last day of Term 4

# FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

## WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

## WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

## Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

## WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

## WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

## WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

## WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

## WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

## WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.



## HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

## WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

## IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

## HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

## FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

*Come join the*  
**KNA ALLSTARS!**  
**ALL ABILITIES NETBALL**



The **KNA ALLSTARS** are inclusive  
of **everyone!**

You can make new friends, learn netball skills,  
play games, laugh and have fun!

- All players (male and female) must be 14 years or older
- The season runs from March 28 to September 5 2020
- Games run every Saturday from 2.00pm to 3.30pm at the Canoon Rd Netball Courts, Turramurra
- Cost for registration is \$50.00 with a free uniform supplied

If you are interested please contact:  
**Deb Frost** - [debfrust@bigpond.net.au](mailto:debfrust@bigpond.net.au)



# SO SAFE AND KEEPING TEENS SAFE ONLINE



**Parent Group Meeting**  
**Tuesday, 17th March 2020 7pm-8.30pm**

Karen Houlcroft will introduce So Safe and we will

## **Hear from Leonie Smith**

Practical tips to keep on top of your child's screentime.  
Learn how to protect your child from adult content, hidden traps,  
privacy settings, and where to get help.

Leonie is certified by the Office of the E safety Commissioner.



**PLEASE RSVP**

**Candice on [palin@erses.nsw.edu.au](mailto:palin@erses.nsw.edu.au) by Monday 16th March**