



St Edmund's College

EXCELLENCE IN SPECIAL EDUCATION

Inspiring Independence, Transforming Lives



Newsletter

Term 1, Week 3,
19th February 2021



Principal's Message ...

Dear Parents, Students and Friends of St Edmund's,

'Who are my teachers?' is often the first thing a student wants to know when returning to school for a new year. Not when the lesson is, or how, what, why, where – but who. Within the person of the teacher resides whatever it is that a student is looking for as a measure of their attitude towards each subject – at least initially. It is the person of the

teacher and what they represent to the student, which has a major impact on their attitude to school each day.

So it is in many aspects of life for all of us, which we view through the multi-faceted lens of the experience we have of the other people with whom we interact. Therefore, prayer is very important for the students of St Edmund's who will experience God's practical love in the everyday reality of their life experiences with each other, their teachers and family. Where there is hard heartedness, lack of sincerity and even cruelty, then God is missing. In a Catholic school, we try to bring students to an understanding that for others, they can be an experience of God; and as Christians, who they are, may well be the first measure others will make in being open or otherwise to the deeper values and meaning of a Catholic school.

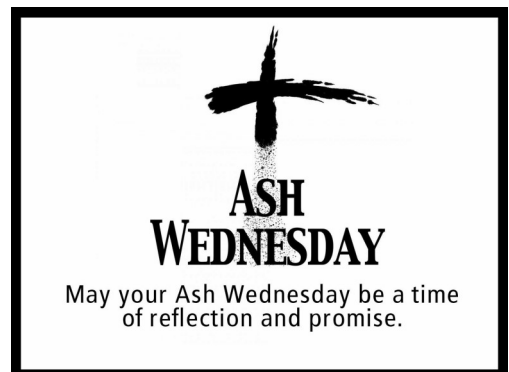
Ash Wednesday and Lent: Lent is one of the most profound of the Christian seasons and we commenced the 40 days of Lent on Ash Wednesday this week. A ceremony involving the distribution of the ashes to students and staff was held on Wednesday. Lent is a time when Christians are called to reflect on their basic humanity, with all its limitations and also to reflect on their own personal limitations and those things within themselves which form barriers between them and God and limit their potential to be the best people they can, particularly in relationship with others. We live in an imperfect world and we are all imperfect in different ways – during Lent, God's call is to examine ourselves and open our hearts to him and a way back to the full humanity to which we aspire.

Eddie's Big Night In: A very big thank you to the parents who joined us online for our zoom meeting on Tuesday evening. I trust that you found the updates useful and that they provided a deeper understanding of the purpose of our mission in ensuring that all students' gifts and talents are nurtured and animated in a culture that is inclusive and supportive. We look forward to our upcoming face to face 'Meet the Teacher' evenings where you will be provided with some practical information about the structures and routines which will support your child as well as see first-hand, some of the changes that have occurred as a result of our building program.

Farewell: Next week we farewell Mr Jon McMahon (Coordinator PDHPE) who will be moving to St Augustine's College. Jon has made a significant impact on the students at both St Edmund's and St Gabriel's over the past two years and will be greatly missed. I take this opportunity to thank him for his dedicated service to both school communities.

Best wishes for the beginning of Lent.

Jon Franzin
PRINCIPAL





Deputy Principal's Message ...

Eddie's Big Night In Year Group meetings: Thank you to parents who were able to come along for the first few sessions. We look forward to meeting Years 9-12 next week. I would encourage you to attend if possible so that you have an opportunity to meet your child's Homeroom teacher and Teacher's aide and to hear about routines and events for the year ahead.

Personalised Planning Meetings: There will be 2 sessions held in March in order to undertake this important planning opportunity. Sessions will be held on 2nd March and 16th March onsite at the College and parents are able to book a slot online using the Sentral Parent Portal. Please note you must book **no later than 1st March** in order to secure a meeting time. If you have difficulty in making one of these dates in person, please contact your child's Homeroom teacher as soon as possible so that other arrangements can be made.

Parent Portal: If you are still to connect to the portal and need assistance with this please contact either myself or Miss Vivienne Gilkes, Head of Teaching and Learning, who will be able to assist you.

Uniform: As mentioned at Eddie's Big Night In zoom meeting, we ask for your support in encouraging our students to wear their College uniform with pride. For the current summer term, the uniform consists of the College summer dress, white socks with plain black leather shoes for girls and grey shorts or trousers, black belt, College summer shirt untucked and short grey socks with maroon stripe for boys. Please note that extreme hairstyles in colour or style are not an acceptable part of the College uniform and it is the expectation that boys are encouraged to be clean shaven. Jewellery should also be kept to a minimum and hats/school caps are required to be worn when outside, especially during break times.

Labelling Uniform items: A reminder that it is important to label **all** of your child's uniform items including hats, jumpers/jackets, water bottles and lunch boxes. It is easy for students to leave their belongings around the College and without name labels it is difficult for us to return them to their rightful owners.

Rebecca Kirwan
Deputy Principal

St Edmund's College
EXCELLENCE IN SPECIAL EDUCATION

Building Greater Independence

Virtual Open Evening | TUESDAY
9TH MARCH
6.30PM – 7.30PM

To our Parents and Carers in our community: if you know of anyone who is looking to enrol their child at St Edmund's, please ask them to contact Mrs Jackie Reilly, Registrar, on reilly@stedmunds.nsw.edu.au



Mission and Identity

Reflection – The Season of Lent

The Lenten season begins on Ash Wednesday and in the Gospel, Jesus highlights 3 aspects of renewal and repentance: fasting, prayer and charity. Jesus also stresses that these aspects must be done in secret. Why? Why should we avoid all public display of our fasting, ascetical practices and private prayer?

Partly Jesus' warning is against hypocrisy and insincerity but it is more. There is also the question of what we are radiating and of how we are being perceived. When we display asceticism and piety in public, even if we are sincere, what we want to radiate and what is read by others are often two different things. We may want to be radiating our faith in God and our commitment to things beyond this life, but what others easily read from our attitude and actions is lack of health, lack of joy, depression, disdain for the ordinary and a not-so-disguised compensation for missing out on life. This is precisely the opposite of what we should be radiating. All virtues are intended to open us to a deeper intimacy with God and so, if our prayer and asceticism are healthy, what we should be radiating is precisely health, joy, love for this world and a sense of how the ordinary pleasures of life are sacramental.

This isn't easy to do. We don't radiate faith in God and health by uncritically accepting or cheerleading the world's every effort to be happy, nor by flashing a false smile while deep down we are barely managing to keep depression at bay. We radiate faith in God and health by radiating love, peace and calm and we can't do this by radiating a disdain for life or for the way in which ordinary people are seeking happiness in this life.

That's a tricky challenge, especially today. In a culture like ours, it is easy to pamper ourselves, to lack any real deep sense of sacrifice, to be so immersed in our lives and ourselves so as to lose all sense of prayer and to live without any real asceticism, especially emotional asceticism. Among other things, we see this today in our pathological busyness, our inability to sustain lives of private prayer, our growing incapacity to be faithful in our commitments and in our struggles with addictions of all kinds: food, drink, entertainment, information technology. Internet pornography is already the single biggest addiction in the whole world. Prayer and fasting (at least of the emotional kind) are in short supply. The virtues are more needed today than ever.

However, we must practise them without public exhibitionism, without disdaining the good that is God-given in the things of this world, without hinting that our own private sanctity is more important to us and to God than is the common good of this planet and without suggesting that God doesn't want us to delight in his creation. Our asceticism and prayer must be real but they must radiate health and not be a compensation for not having it and, that a health that witnesses to God's goodness, is exactly what I see in those who practise the virtues in a healthy way. Prayer and fasting, done correctly, radiate health to the world, not disdain.

So, we need to take more seriously Jesus' words that asceticism and private prayer are to be done "in secret", behind closed doors, so that the face we show in public will radiate health, joy, calm and love for the good things that God, whom prayer and asceticism brings us closer to, has made.

Ash Wednesday

We marked the beginning of our Lenten season with an Ash Wednesday liturgy. This was fore shadowed by Shrove Tuesday and the student community truly enjoyed the pancake treat in preparation for Lent. The Blessed Ashes sprinkled on our heads again called us to make a new commitment to love others as Christ loves us. We strengthen our commitment this lent through renewing our 3 most important relationships:

Relationship with Self – Fasting: self-control and discipline is an important reflection of understanding ourselves, setting goals for growth.

See over ...

Mission and Identity continued ...

Relationship with Others – Almsgiving: Charity or Social Justice works is a key expression of our love for God in building the reign of God by reaching out to those in need, those forgotten by society.

Relationship with God – Prayer: Prayer is communication with God and making time to build this relationship provides an opportunity to speak and, more importantly, to listen. Prayer can provide us with moments of being able to see ourselves as God see us.

Our liturgy engaged our students and staff to recognise this season of commitment, to renew our 3 relationships so as to be ready to celebrate Easter and its promise.

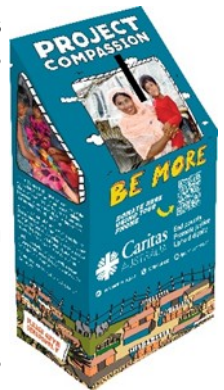


Project Compassion

Ash Wednesday – 17th February 2021

This week, the season of Lent, also marks the beginning of the annual Caritas Australia Project Compassion Appeal. Donations to Project Compassion allows Caritas Australia, the Catholic Agency for International Aid and Development, to work with local communities around the world to alleviate poverty, hunger, oppression and injustice.

We encourage you to put your compassion into action this Lent through your prayer, fasting and almsgiving by supporting Project Compassion. Each family will receive a Project Compassion box and/or a set of envelopes for their donations or you can donate online via the Caritas Australia website at: lent.caritas.org.au



Saint Oscar Romero is our inspiration for Project Compassion 2021, so in his words let's "Aspire not to have more, but to be more."

The Dish

Thank you to those families who are helping prepare meals for The Dish, which reaches out to the local Hornsby community. Some 20 or more people access this service; many who are struggling at this time or are homeless. Please ensure that the form is also included with the meal, detailing the contents of the meal. Please contact me or Bernie at the College for more information.

Our rostered days for this year are:

Tuesday 23rd February - Term 1

Tuesday 25th May - Term 2

Tuesday 24th August - Term 3

Tuesday 26th October - Term 4

Jason Scanlon
Assistant Principal
Religious Identity & Mission



Curriculum Chat

Class Dojo: Class teachers are sharing photos of what's happening in classrooms across the College via the Class Dojo app. If you haven't already connected to your child's class, please email me for assistance gilkes@stedmunds.nsw.edu.au. In your parent account, you will be able to see general College posts, posts relevant to your child's Homeroom, as well as their student portfolio, where teachers can save some of the great work they are completing in classes. Class Dojo also has resources for families on their YouTube channel.

Minecraft Club: Minecraft club will now be on Tuesday and Thursday recess and lunch in the computer room. New members are always welcome!

NAPLAN Online – Years 7 & 9 students: The NAPLAN Online test will be held between 11th and 21st May this year. Students with significant intellectual disabilities and/or students with significant coexisting conditions that severely limit their capacity to participate in the tests may be exempt from taking NAPLAN.

Information for Year 7s & 9 parents will be coming home this Friday regarding NAPLAN Online testing. Please return the NAPLAN Online permission/exemption forms by **Monday 1st March**. Examples of NAPLAN Online questions can be found here: <https://www.nap.edu.au/online-assessment/public-demonstration-site> and more information on NAPLAN Online can be found here: <https://www.nap.edu.au/online-assessment>. If you have any questions about NAPLAN Online, please feel free to contact me.

Learning @ Home:

Mathletics: All College students have access to a Mathletics account to be used in class and at home. For information about your child's Mathletics login, please email your child's Homeroom teacher.

ePlatform by Wheelers Books:

The College has a subscription for all students to access ebooks and audio books online. They can access these books through a variety of devices.

What devices can you use ePlatform on?

- ◇ **Apple devices eg. iPhone, iPad or iPod Touch** (requires iOS7 or higher)
Download the app from [Apple App Store](#).
- ◇ **Android devices (eg. Galaxy Tab, Galaxy S, Galaxy Note, HTC devices)**
Download the app from [Google Play](#).
- ◇ **Windows tablets (NOT Windows phones)**
Download the app from [Windows store](#).
- ◇ **Desktop or laptop (PC or Mac)**
Read via your browser or download reader software and create an Adobe ID. See our [guide to setting this up](#).
- ◇ **Kobo eReader, Sony eReader or Nook eReader**
Download Adobe Digital Editions and create an Adobe ID. See our [guide to setting this up](#).

How do you read eBooks or listen to Audiobooks?

The simplest way to read eBooks or listen to Audiobooks is to access the free ePlatform app. Through this app you can easily find your library (Edmund Rice Special Education Services), then access all your titles and read or listen to them via their browser – even if offline, all via their tablet or smartphone. The app can be accessed on an iPad, iPhone, Galaxy and most other devices. Using it is as easy as 1-2-3:

1. Download the ePlatform app from the Apple, Google Play or Windows app stores.
2. Look for the Edmund Rice Special Education Services library and log in - you'll only need to do this once.
3. Search for, borrow and read or listen to any book you want!

For more information on the app and where to download it from [read this app information](#). Both the ePlatform app and website allow eBooks to be read via your browser. This means users can read either online or offline and have access to a full range of display settings so they can customise their reading experience to match their preferences. For more on this see our [browser reader information](#). Audiobooks can be accessed just like the eBooks but for offline listening, you will have to download the title first. To download an Audiobook, you only need the ePlatform app - no extra software is required. After that you can listen to your Audiobook anywhere and anytime. If you need login details, please email your child's Homeroom teacher. More information can be found on the website <https://erses.wheelers.co/help/faq>

Allied Health Team

Welcome to Term 1 2021!

We would like to introduce the **Allied Health Team** at St Edmund's. Our service delivery is based on the whole school approach. Our approach is aligned with the inclusive education provided at St Edmund's College, whereby each student's individual skills are celebrated and developed. We aim to work collaboratively with all staff to support the needs of the students. This includes:

- Developing and contributing to whole school projects including tracking student progress through assessment, embedding social skills throughout the school day and developing students' language and handwriting skills across classes and subjects;
- Providing support to teachers in classrooms to assist with planning for lessons, incorporating different SP and OT strategies and supporting focused small group work;
- Where needed, providing more individualised support to students (e.g. when the student is learning a new skill such as using a communication device or personal care) and liaising with their external therapists in achieving the same goal.

Claire Formby (formby@erses.nsw.edu.au) is the Allied Health Coordinator and Speech Pathologist and is at St Edmund's on Tuesdays.

Caitlin Hassell (hassell@erses.nsw.edu.au) is also a Speech Pathologist and is at St Edmund's on Tuesdays, Wednesdays and Fridays. Speech Pathology focuses on supporting students' expressive (speaking) and receptive (listening) communication skills; social skills; and AAC (alternative and augmentative communication) skills.

Cara Suen (suen@erses.nsw.edu.au) is an Occupational Therapist and is at St Edmund's on Tuesdays. Occupational therapy focuses on our students' participation across the school day, specifically in the areas of sensory regulation; fine motor skills; seating positioning; play and social skills; self-care; and independent living skills.

Please do not hesitate to contact any of us or your child's Homeroom teacher if you have any questions or would like to chat further about communication or OT. We are looking forward to a wonderful term!

Claire Formby, Caitlin Hassell and Cara Suen



Around the College - Important Dates

Term 1

Mon 22nd Feb	Year 9 Parent/Teacher meeting on site
Tue 23rd Feb	Year 12 Parent/Teacher meeting on site
Wed 24th Feb	Year 11 Parent/Teacher meeting on site
Thu 25th Feb	Year 10 Parent/Teacher meeting on site
Tue 2nd Mar	Term 1 Mufti Day (<i>see this Newsletter</i>)
Tue 9th Mar	Open Day via evening Zoom meeting
Tue 9th Mar	Personalised Planning Meetings (<i>details to be advised</i>)
Tue 16th Mar	Personalised Planning Meetings (<i>details to be advised</i>)
Tue 23rd Mar	Term 1 Parent Group Meeting
Wed 31st Mar	2020 Year 12 Reunion (pizza night)
Thu 1st Apr	Last day of Term 1 (<i>correction from last Newsletter</i>)

Term 2

Mon 19th Apr	First day of Term 2 for students and staff
Wed 21st Apr	Year 7 immunisation
Fri 23rd Apr	ANZAC Day Ceremony
Tue 4th May	College photos
Wed 5th May	Blessed Edmund Rice Day celebrations
Fri 7th May	Mother's Day Breakfast and Liturgy
Wed 12th May	Year 10 Immunisation
Fri 14th May	Term 2 College Disco
Tue 25th May	Term 2 Mufti Day
Wed 2nd - Fri 4th Jun	Years 7 & 8 Camp
<i>Fri 11th Jun</i>	<i>Staff Day (pupil free day)</i>
<i>Mon 14th Jun</i>	<i>Queen's Birthday public holiday</i>
Wed 16th Jun	Term 2 Parent Group Meeting
Fri 18th Jun	Leadership Assembly
Fri 18th Jun	Last day of Term 2

Term 3

Mon 12th Jul	First day of Term 3 for students and staff
Sat 17th Jul	Eddie's Big Night Out (Miramare Gardens, Terrey Hills)
Tue 3rd Aug	Subject Selection Evening
Fri 6th Aug	Term 3 College Disco
Tue 17th Aug	Term 3 Mufti Day
<i>Fri 13th Aug</i>	<i>Staff Day (pupil free day)</i>
Fri 3rd Sep	Father's Day Breakfast
Tue 7th Sep	Term 3 Parent Group Meeting
Thu 9th Sep	St Edmund's Golf Day
Fri 10th Sep	Eddie's Got Talent
Wed 15th - Fri 17th Sep	Senior Retreat
Fri 17th Sep	Last day of Term 3

Term 4

<i>Mon 4th Oct</i>	<i>Public Holiday</i>
Tue 5th Oct	First day of Term 4 for students and staff
Fri 22nd Oct	Term 4 College Disco
Tue 2nd Nov	Term 4 Mufti Day
Wed 10th Nov - Fri 12th Nov	Years 9 & 10 Camp
Tue 23rd Nov	Term 4 Parent Group Meeting
Tue 10th Nov	Orientation Day
Fri 19th Nov	Abbotsleigh Concert
Fri 26th Nov	Year 12 Graduation Formal
Tue 30th Nov	Presentation Ceremony
Fri 3rd Dec	Year 12 Farewell Mass
Fri 3rd Dec	Last day of Term 4

Around the College

Awards

Students of the Week:

7F Isaac and Isabella
8T Arpita and Toby
9C Christian and Summer
10M Rafe and Ben W
11J Ella and Ben
12G Angelica and Corey

7V Sienna and Lilly
8S Rosie and Liam
9E Thomas and Zane
10O Sam and Anna
11S Bianca
12L Zac and Ben

Eddie's Best:

7F Leela
8T Will
9C Krish
10M Mackenzie
11J Niki
12G Ciaran

7V Gemma
8S Amie
9E Hugh
10O Athena
11S Samuel
12L Grace

Absentees

If your child is absent from the College for any reason:

- ⇒ Please phone Mrs Acret in the College office or email: secretary@stedmunds.nsw.edu.au on the first morning your child is absent so that the homeroom teacher can be advised; and
- ⇒ A written note (or email) must accompany your child when he/she returns to the College - this is a legal requirement for the class roll.

Requesting Leave during College term (for any reason)

It is expected that every endeavor is made for students' leave to be taken during the College holidays. If however, this is not possible, a request should be:

- ⇒ Emailed to Mr Franzin on franzin@erses.nsw.edu.au asking for permission and giving the reason for the leave. The necessary form will be emailed back to you to be completed and returned to the College. Mr Franzin will respond to your email, copying in the Homeroom teacher and Mrs Acret. This is also a legal requirement for the class roll.



Around the College



From the Parent Group

Thank you to Jon and the Executive staff for our online Eddie's Big Night In Zoom meeting on Tuesday night; the innovative ways of keeping us all connected and well informed is very much appreciated.

As our onsite part two EBNI takes place, with us meeting our children's Homeroom teachers and teachers' aides, I encourage you to consider taking on the role of class representative. This is a small role and really just involves you acting as a link between school and your child's Homeroom. You may be called on to rally your class for events such as Eddie's Big Night Out or you may decide to organise a social gathering in the holidays with your child's class or a mum's night out. The role is small, however the link is purposeful and helps us keep our parent community connected.

Last year we started the year thinking that we would gather, connect and embrace each other as in years gone by. We took it for granted. We did not know that Eddie's Big Night In was going to be our only whole school parent engagement. We were not able to attend College assemblies, parent meetings, discos, EBNO or Presentation Day. We didn't know what lay ahead. We as a parent and carer community, need to keep our connections with each other alive when we can. We need to take the opportunities to gather, support, learn and encourage for our own wellbeing and for those around us. Whilst online connections are convenient and have a place to keep us informed when we are able to gather in person, we should. We can be confident when we do that, that St Edmund's has the necessary protocols in place to ensure our safety.

Please look for these opportunities in the Newsletter and on Class Dojo. We hold our Parent Group Meetings once a term; our first being **Tuesday 23rd March at 7.00 p.m.** Eddie's Big Night Out is 17th July 2021 - add these to your diary.

We all saw how happy our children were to be back at school and with their mates after a long break. It lifts their mood, they respond better and become more engaged. Parent connections will compliment these qualities and can have the same response in our own lives.

We are connected so we may as well be connected. Our Parent and Carer community is so much more than just belonging to a school. It is about building something as a parent community that makes belonging matter.

St Edmund's COLLEGE

EDDIE'S BIG NIGHT OUT

Save The Date 2021

SATURDAY 17TH JULY
Miramare Gardens, Terrey Hills

Janine Eastham – Tom's mum
Parent Group Leader

ONE ON ONE COACHING FOR FAMILIES

PART OF OUR SELF CARE AND NOURISHMENT PROGRAM

- Please book in for your confidential and private coaching session with AccessEAP professionals, Netta Dolev or Pol Miles McCann.
- 10 Sessions available per person. Be early, limited spaces.
- Sessions up to 50 minutes at a time.
- Support strategies, Self care, Networks, Counselling

Call 1800 818 728 to book your appointment
or visit AccessEAP's website
on <https://www.accesseap.com.au/>

*Cost of these sessions are covered under the My Community Project Grant funded by the NSW State Government

Around the College

Canteen Roster

Date	Year	Name
23/2/21	11	Geraldine Pickford
2/3/21	7	Suzanne Casey, Georgia Hicks, Tessa Tobin
9/3/21	9	Karen Neville, Juliet Phelps, Felicity Taylor, Anne-Maree Zofrea
16/3/21	10	Sabrina Forte, Marie Martin, Dale Winckel
23/3/21	7 & 8	Lucy Jessup, Paula Rofail, Sanh Duong, Angela Roberts
30/3/21	10	Maria Burwood, Sally Carson, Therese Yeung

SCHOLASTIC
Book Club LOOP
for Parents

LOOP is the Scholastic Book Club
Linked Online Ordering & Payment platform for parents.
To order and pay for Scholastic Book Club by credit card visit:
www.scholastic.com.au/LOOP

GET IT ON
Google play

Download on the
App Store

Book Club LOOP
The EASIEST way for parents to order and pay for Book Club!

Parents: Are you registered for LOOP?
LOOP is the easiest way for you to order and pay online for your child's Book Club order, if you wish to pay by credit card.

Parents who are registered for LOOP receive exclusive sneak peeks, downloads and offers throughout the school year—don't miss out!

BONUS!

Head to scholastic.com.au/LOOP and register today!

SCHOLASTIC

Mufti Day - Tuesday 2nd March

At this week's College leaders' meeting, it was decided that the proceeds from our first Mufti Day (casual clothes day) on Tuesday 2nd March will go to Project Compassion. Our contribution will go towards empowering communities with hope and help those in great need to shape a better future for people who are most vulnerable to extreme poverty and injustice.

On Mufti Day:

- ◇ Come dressed to school in mufti dress (casual clothes)
- ◇ Bring along a gold coin towards Project Compassion
- ◇ Remember to also bring your money for the Canteen as it is a Tuesday



Lost Property



Please contact Mrs Acret in the College office if any of these items belong to your child.

Community News

After 30 years of dedicated service to his customers in the Wahroonga Village, John Pemble has sold Fine Cotton Dry Cleaners. For many years John has taken students from St Edmund's for work experience at his shop and the new owners have agreed to continue this. John is also a volunteer on site at the College and will continue with us in his retirement. He has presented awards to our students at our Presentation Ceremony and enthusiastically contributed to our fundraiser Eddie's Big Night Out over many years.

On behalf of all the students and staff at St Edmund's we wish John a very happy and well deserved retirement and we look forward to seeing him here at the College later this year.



Krazy Kosci Klimb

The Krazy Kosci Klimb is one of Cerebral Palsy Alliance's most unique events with the focus being on challenging young people living with cerebral palsy or other disabilities to reach a goal they may never have believed they could. Teams were sponsored by a corporate partner and each corporate partner had four of their employees join the challenge.

Each team covered 18.4 kms, starting from Charlotte Pass and walked or wheeled their way along the summit track to the top of Mount Kosciuszko and then returned back to Charlotte Pass. Each team worked together to fundraise in the lead up to the event and the funds raised supported the Accessible Gym and Sports Program at Cerebral Palsy Alliance.

Three St Edmund's students made the Krazy Klimb last weekend - Oscar (Year 7), Zane (Year 9) and Bianca (Year 11). Congratulations to our students and their teams who thoroughly enjoyed this fabulous experience! Well done everyone - you did it!



The Dish

What do we need?



We are looking for members of our parent community to volunteer to help us in 2021 to supply dinner to the homeless people of our local community.

Our rostered days for this year are:

Tuesday 23rd February - Term 1

Tuesday 25th May - Term 2

Tuesday 24th August - Term 3

Tuesday 26th October - Term 4

What is involved?

- ◆ We need **two main courses** and **two desserts** prepared and delivered to school on the set Tuesdays (see above).
- ◆ Each dish should be able to feed about **10 people**. Some of the people attending have poor dental health and so the meals should not be too hard to chew (pizza and steak are not recommended) so this often includes casseroles, sausages, meatballs and sometimes baked meals. Last year we supplied meatball and sausage casseroles and some very special butter chicken.
- ◆ Mains are complemented with potato based dishes, pasta or rice. Green vegetables served are appreciated by most.

If you are interested, **please complete the slip below and return to Bernie in the College office** and she will allocate you to a date. If you have a specific date in mind, please inform Bernie and she will roster you for that date. Also indicate whether you will be providing a main or a dessert.

Your support will be greatly appreciated.

✂-----

THE DISH

I _____ am interested in providing some food for 'The Dish' in 2021.

I will be able to provide (please tick which box applies)

a dessert course

a main course

I am available **any date**

I am **only available on this date**



Parent User Guide – Sentral Academic Reports

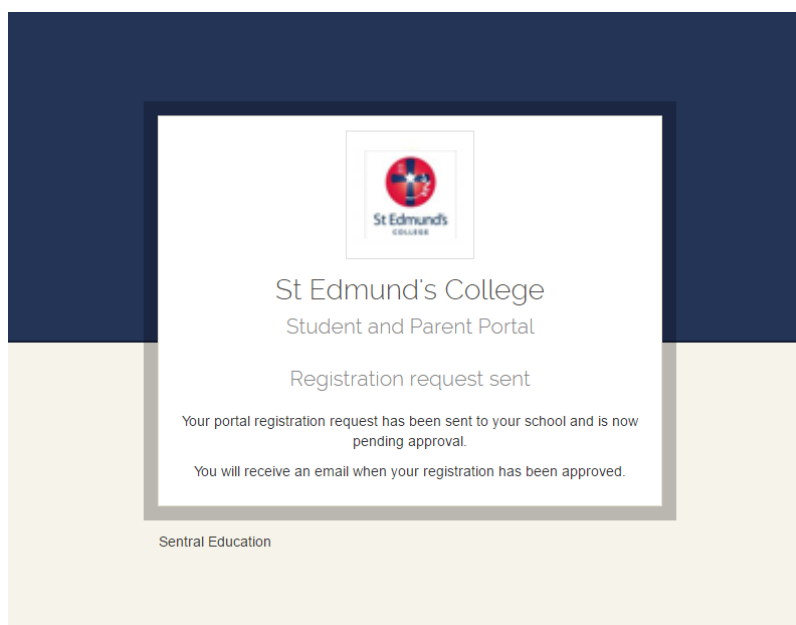
The Sentral Parent Portal provides online access for parents to a range of information specific to their child including their timetable, attendance records, the College calendar and reporting. This guide outlines the steps needed to access the student reports.

New Users

1. Open your browser (e.g. Chrome/ Firefox/Internet Explorer) and go to <https://sentral.erses.nsw.edu.au/portal/register>
2. Use your email address as a username and fill in the other required details to create your account.

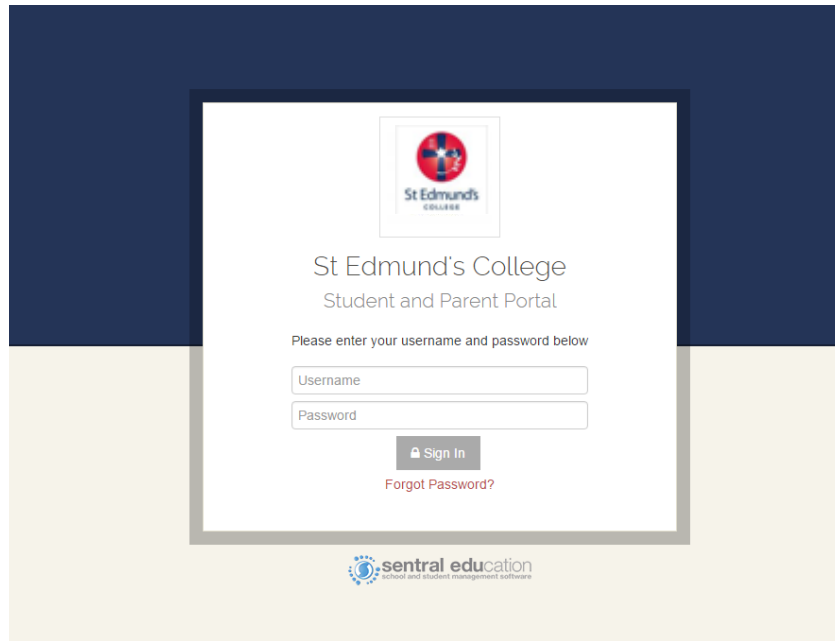
A screenshot of the registration form for the St Edmund's College Parent Portal. The form is titled "St Edmund's College Create a Portal User Account" and includes fields for Username (with a note "MUST BE A VALID EMAIL ADDRESS"), Password (with a note "MUST BE AT LEAST 8 CHARACTERS"), Password (Confirm) (with a note "PLEASE CONFIRM PASSWORD"), Title (a dropdown menu), First Name (with a note "PLEASE PROVIDE YOUR FIRST NAME"), and Surname (with a note "PLEASE PROVIDE YOUR SURNAME"). A "Create your Account" button is at the bottom.

3. You will then see a screen which looks like the one below – wait for your approval email from the school. This may take 24-48 hours.

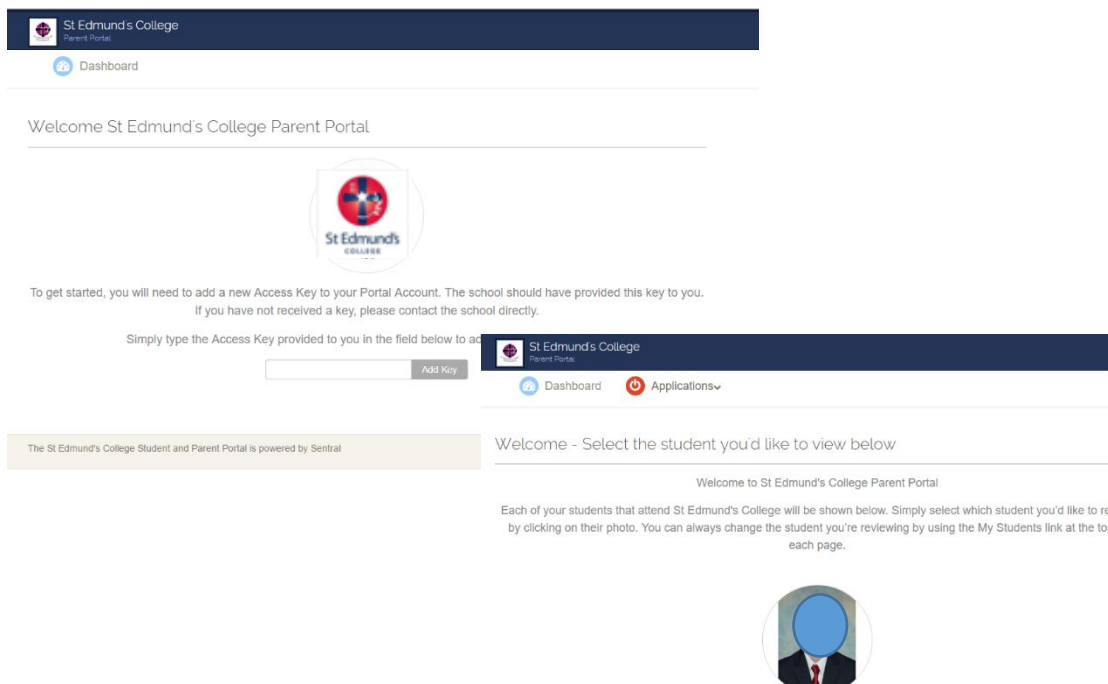




- Once you have received the email confirming your registration, use your web browser again and go to <https://sentral.erses.nsw.edu.au/portal> Log in using the username and password you created earlier.

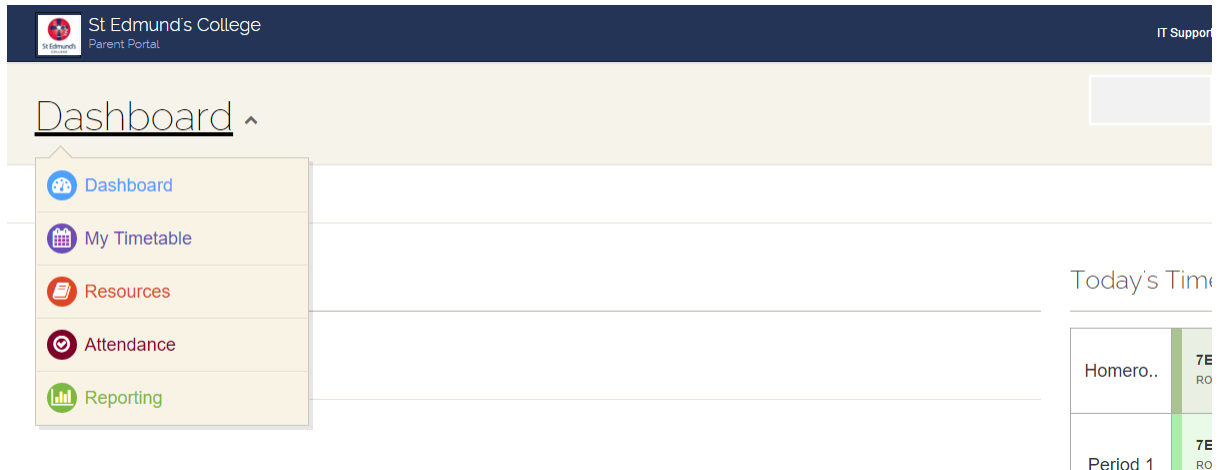


- You will then be prompted to add your child to your account by entering an Access Key. This Access Key was provided in both letters sent to you during this Semester and consists of letters and numbers e.g. **JZZ45m22jF**. Your child's photo will appear when you have successfully linked your account.

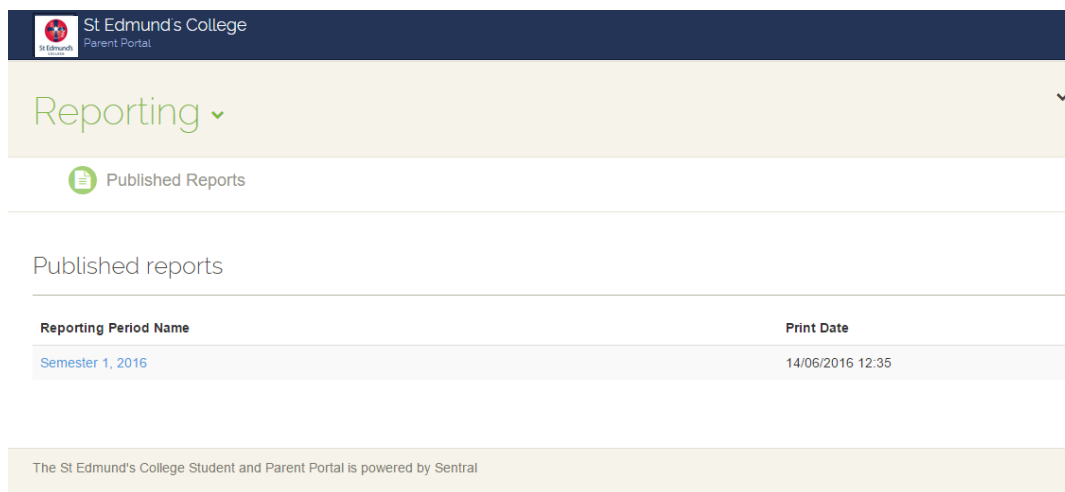




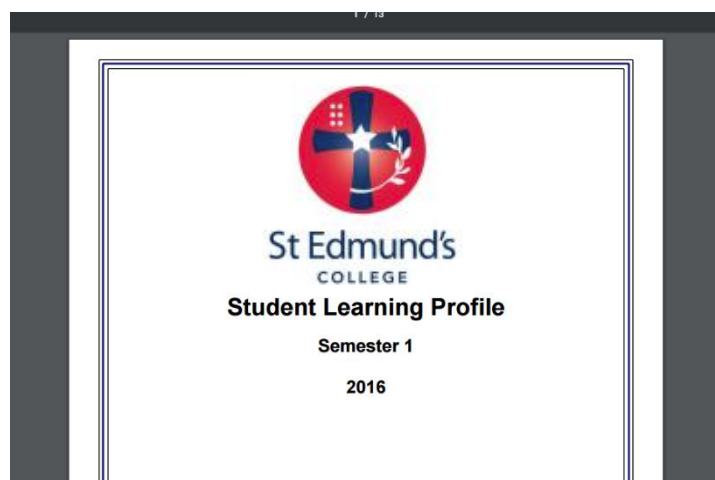
- Click on the photograph of your child and you will see the 'dashboard.' Click on the word 'Dashboard' and you will see the drop down menu below. Select 'Reporting.'



- The published report will appear once released and you will see as below:



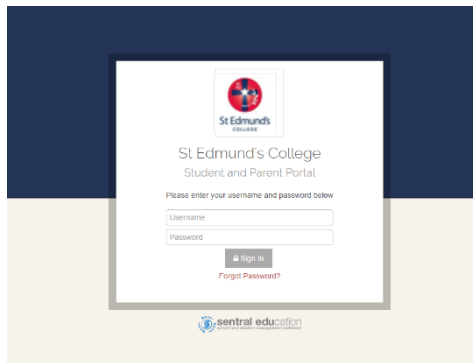
- Once you click on 'Semester 1, 2016', a PDF file will open and you will be able to view the report.



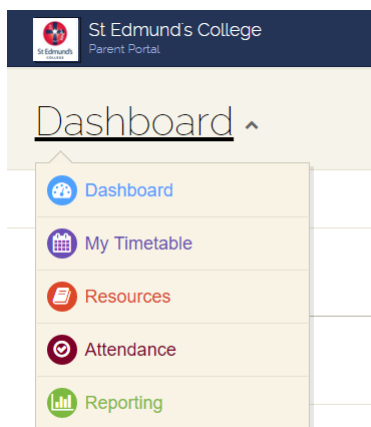


Registered Users

1. Open your browser (e.g. Chrome/ Firefox/Internet Explorer) and go to <https://sentralses.nsw.edu.au/portal/>



2. Click on the photograph of your child and you will see the 'dashboard.' Click on the word 'Dashboard' and you will see the drop down menu below. Select 'Reporting.'



3. The published report will appear once released and you will see as below:



4. Once you click on 'Semester 1, 2018', a PDF file will open and you will be able to view the report.

Liberate is quality teaching using differentiated and blended learning in an inclusive and supportive environment.



Quality Teaching

Is a pedagogy clearly focused on learning goals. It is research-based with a focus on best practice and high and explicit expectations of both staff and students.



Differentiation

Aims to achieve student growth and success, based on data and individual goals. Instruction is tailored to meet individual needs, where content, processes, access to the Curriculum and the learning environment are adjusted.



Blended Learning

Is a combination of direct and small group instruction and online learning. It is supported by a Learning Management System (LMS) that allows students to work at their own pace and for task individualisation.



Inclusive Environment

Is an accepting and welcoming educational community where unique gifts are celebrated. All students are working towards fulfilling their potential and achieving independence for life.



Supportive Environment

Places strong interpersonal relationships and wellbeing at the heart of learning. Students are accepted for who they are, viewed holistically and are not defined by disability.

What does a Liberate lesson look like?

- Activities are meaningful and purposeful
- Students are actively engaged as a result of adjustments and differentiation
- Students are exposed to a range of language and thinking skills
- Activities support social engagement and friendship opportunities
- Students collaborate in a flexible classroom environment
- Students are using a range of technology to enhance learning

Benefits for students

- Positive about learning
- Increased involvement in learning
- Developing independence
- Experiencing success
- Opportunities for leadership
- High expectations for learning

NEW DATES FOR 2021

Puberty, Sexuality and Relationships: A workshop for parents and carers of people with intellectual disability and autism

Find out how to support your family member's personal development and sexuality in a positive way!



Come join the team at Family Planning NSW for an interactive workshop that will cover issues across the lifespan including:

- Disability and sexuality
- Preparing for puberty
- Decision making and safety
- Taking care of health and hygiene
- Supporting positive and safe sexual expression
- Tips for talking about sex and answering tricky questions

Parents, foster parents, relatives and other unpaid carers of people with intellectual disability and autism are welcome.

We are unable to accept registrations from professionals for this workshop.

Visit fpnsw.org.au/education-training to view our courses for support workers, teachers and other professionals.

Date & time:

Thursday 11th March, 2021

Morning workshop: 10:00am - 12:00pm

Evening workshop: 5:30pm - 7:30pm

Venue:

Castlereagh Room

Penrith RSL Club

8 Tindale St, Penrith NSW 2750

Register:

[Click here to register online](https://fpnsw.org.au/parentworkshops) or visit:

fpnsw.org.au/parentworkshops

Cost:

This workshop series is fully funded by the Nepean Blue Mountains Local Health District.



For more information:

Erin Donnelly

Family Planning NSW

E: disability@fpnsw.org.au

JOIN THE KNA ALLSTARS ALL ABILITIES NETBALL



Have fun socialising at netball on Saturday afternoons.
Participate in regular social events with your netball friends.

Learn new skills, build your confidence and improve your health
and fitness in an accessible, inclusive, fun and supportive
environment.

- **For:** Females and males aged 14 years or older
- **When:** 24th April to 11th September 2021
- **On:** Saturdays from 2.00pm to 3.30pm
- **Where:** Canoon Rd Netball Courts, Turramurra
- **Cost:** Season registration is \$50.00 with a free uniform supplied

Contact for information:
Deb Frost
deb frost@bigpond.net.au
0424 403 065

