



St Edmund's College

EXCELLENCE IN SPECIAL EDUCATION



Inspiring Independence, Transforming Lives

Newsletter

Term 1, Week 5,
5th March 2021



Principal's Message ...

Dear Parents, Students and Friends of St Edmund's,

Lenten Season

As the season turns to Autumn, the cycle of the Church year turns towards Lent and the 40 days of looking within – of reflection and retrospection in preparation for Easter and the great feast of the Resurrection. Life works in cycles, including through the flow of a school year and as a Catholic school we work those key moments from the Church's cycle into the pattern of our year. In all the great religions there are traditions of fasting, penance and self-purification, to improve and free ourselves and to reconnect with the simple heart of our humanity – a temporary life on this earth that God has given us, to live and share with each other, as a precursor and path to eternal life.

College Advisory Council

In 2020, Edmund Rice Education Australia sought to clarify the role of EREA School Boards. While there was broad understanding among Board members as to their advisory nature, it was unclear how well this was understood by school communities. It was apparent from talking to Board Chairs that the term 'Board' perhaps created expectations and unhelpful assumptions and alternatives were considered. Many Boards had already adopted the term *Advisory* and the decision of the EREA Board to adopt the term *School Advisory Council* went a step further towards removing any residual ambiguity. This was not designed to be a cosmetic change, nor to diminish the influence and contribution of the existing School Board. The change of name accompanies a broader look at the existing role and responsibilities of the Councils in light of changing expectations of school governance.

The Edmund Rice Special Education Services (ERSES) Advisory Council, of which St Gabriel's School, Castle Hill and St Edmund's College, Wahroonga are a part, meets on a regular basis (2 or 3 times a term). Most of the Council's work revolves around Mission, Planning and Review, Policy and Finance. There are currently three subcommittees - Finance, Marketing and Building. At our Board Meeting last Monday evening, we welcomed members back to another exciting school year. Our Board Chair is Mr David Roffe (also Chair Building Committee), who has had a long association with St Edmund's. Other members include Mr Richard Hutchinson (Chair Finance Committee), Mr. Malcolm Pooley (Chair Marketing Committee), Mr David Macallister, Ms Catherine Sedgley, Mrs Rebecca Kirwan – Deputy Principal (St Edmund's), Ms Jacqui Cashmore – Deputy Principal (St Gabriel's), Mr. Jason Scanlon - Assistant Principal Religious Identity & Mission (ERSES) and Mrs Marilyn Noonan, Business Manager (ERSES).

Apart from the usual financial and budgetary matters, business conducted included Master Planning, updates from our three subcommittees and information about the priorities for both school communities in 2021.

All About Me

A very big thank you to the parents who have completed and returned the 'All About Me' document that was forwarded to all families by Jackie Reilly. This document has been very useful in understanding your child's needs and will be used by all staff to develop a deeper knowledge of your child's skills, knowledge, interests and social development. If you have yet to complete this document, I would ask that you do so at your earliest convenience and return it by email to Jackie Reilly as soon as possible on reilly@stedmunds.nsw.edu.au. I thank you for your support with this matter.

Best wishes for the week ahead.

Jon Franzin
PRINCIPAL



Deputy Principal's Message ...

Personalised Planning Meetings

An important aspect of our collaboration between home and school is our personalised planning process which commenced this week with meetings held for Homeroom teachers and parents.

Thank you to the parents and carers who have already attended these important meetings. They are a great opportunity to consider goals for your child and to plan for the next couple of terms ahead.

The next session for these meetings is due to take place on 16th March from 2.00 p.m. - 7:15 p.m. with a session for Class 10M only on 22nd March. If you have not managed to book a meeting as yet, I urge you to urgently get in contact with me on kirwan@stedmunds.nsw.edu.au or your child's Homeroom teacher so that an appointment can be secured. The Portal access is no longer available for bookings.

Uniform

Thank you to the parents who have ensured that their child has attended school in the correct uniform and have encouraged their child to ensure they are wearing their uniform with pride. I again ask that all students ensure they have a College hat/cap with them each day to wear on the playground for sun protection. There have also been some warmer days recently so please ensure that your child also brings a water bottle with them each day to school.

Transport

As many of you are aware, our students have long journeys to and from the College each day. Please speak with your child and discuss whether they need an item such as a book, iPad or toy to combat boredom during the journey. This may also help with ensuring that students arrive settled for the start of the school day. Please also contact Mrs Acret in the office if there are any changes to your transport arrangements.

Rebecca Kirwan
Deputy Principal

St Edmund's College
EXCELLENCE IN SPECIAL EDUCATION

Building Greater Independence

Virtual Open Evening | TUESDAY
9TH MARCH
6.30PM - 7.30PM

To our Parents and Carers in our community: if you know of anyone who is looking to enrol their child at St Edmund's, please ask them to contact Mrs Jackie Reilly, Registrar, on reilly@stedmunds.nsw.edu.au



Mission and Identity

Time for Change

Few times in the Christian year call us to reflect on transformational change like Lent leading towards Easter. Too often, however, we want to race to the Easter Resurrection without fully embracing the Lenten process that leads there. Lent reflects the forty days that Jesus wandered in the wilderness - tempted by the devil - in readiness for a ministry destined to end in tragedy. Few of us can relate to the level of sacrifice and commitment that Jesus displayed in his forty days, yet Lent provides us with an opportunity to deepen our spirituality by engaging in regular discipline from Ash Wednesday through to Easter Sunday. The wilderness - the desert days of Lent - is the true path toward spiritual transformation. There is a compelling metaphor that helps us embrace the wilderness and prevents us from racing to Easter. It is the metaphor of the seed. Jesus began his teaching ministry with the parable of the sower (Matthew 13) and referred to seeds and trees, fruit and branches, throughout his ministry. To see the metaphor of Christian growth and spiritual development contained in a seed is to learn valuable lessons about change and transformation. Receive these six lessons from the seed as six weekly devotionals for this Lenten season. Incorporate them into your daily meditations so that they might grow to full bloom in your heart.

Lesson One: Seeds Need a Rich Environment

A seed that lacks appropriate soil may sprout but will quickly wither and die. Even in the best soil, without water and nutrients, growth will be limited. Without sun and cultivation, plants will decay and spoil. Seeds require a rich, healthy environment in which to grow. This applies to the environment in which we grow as Christian disciples. There must be an ongoing flow of comfort and security, challenge and inspiration, learning and service. Without such an environment, discipleship growth is stunted, stagnant, or worse, dead. We create an environment for our spiritual formation through prayer, study, worship, fellowship and service.

Lesson Two: Seeds Can't Be Rushed

When seeds do not sprout, take root and grow, try yelling at them. Of course, that is a preposterous idea. No one would ever think that they could somehow rush the normal growing process. Seeds require the amount of time that they require. In God's plan, the time things take, is the right time. People, however, get impatient. Our culture puts pressure on us to rush through everything. We live in an age of instant gratification. Seeds teach us that we need to learn to wait, to develop patience. Christian formation is a process of seed-like growth. Patience is the key ingredient to transformational growth.

Lesson Three: All Seeds Grow at Different Rates

Plant a package of seeds and immediately you see diversity in the rate of growth. Some sprout almost immediately and begin a steady rate of growth. Late sprouters often become early bloomers and some normal beginners end up stunted and sickly. Growth is rarely even, and it is often chaotic. Nothing we do will change this diversity. Where seeds are concerned, we are comfortable with different rates of development. This is not always true with our attitudes about Christian believers. We often adopt a "cookie-cutter" approach to disciple making that makes some seem advanced, while others lag behind. The seed teaches us that to mature in different ways at different times is the only true normal.

Lesson Four: Change Happens in Stages

Examine any plant as it grows from seed to maturity and you will find that it is hard to believe you are looking at the same plant. While the growth follows a smooth process, it proceeds through distinct stages. These stages are marked by unique characteristics and are a measure for the relative health and well-being of the plant at any given time. Our spiritual development progresses through stages as well. Belief and enquiry deepen to devotion and discipleship. Learning and following evolve into teaching and leading. Growth within the community of faith matures to a life of service in the world. We move through ages and stages of faith development as we grow from seed to sapling to fruit-bearing tree.

Lesson Five: Seeds Contain the Past and the Future

Each seed is the product of previous generations and contains within it all the genetic codes for the future. Seeds are filled with the information that yields transformation. Each generation builds upon the last and lays the foundation for the next generation. The Word of God is the information we contain - passed down throughout the ages and preserved in us for the future - that holds the power to transform us. When we give ourselves time to grow, we unleash the God-given power to become mature Christian disciples.

Lesson Six: Seeds Have a Purpose Larger Than Themselves

Growth is not the purpose of a seed but a means to an end. Unless seeds give rise to new seeds, they fail to fulfil their purpose. Transformation never happens for its own sake. Change happens to lead us to a new place. Growth occurs that we might not only know more but that we might do more. Seeds are judged, ultimately, on the fruit that they bear. Christians may never content themselves with growing in their knowledge and love of God. Growth that fails to lead to a change in behavior is cancerous, not healthy. We grow for a reason, and that reason is something much larger than any individual's needs. The lessons of the seed help us see Lent, not as a time of sacrifice and denial but as a time of preparation and anticipation - preparation for the work to which God calls us and anticipation of the fullness of life that God promises.

Mission and Identity continued ...

Year 7 Spirituality Day

Throughout the year every Year group has the opportunity to participate in an off-site Spirituality day. Year 7 will be attending their day on 19th March. We will be going to the St Pius College in Oxford Falls. The facility allows students to engage in team building activities, guided reflection and prayer and also collaborative sharing of our Christian story. Students are to wear sports uniform and bring their recess and lunch with them.

Mount Sion Day & Harmony Day

On 15th March we celebrate Harmony Day. Harmony Day is an Australian Government program that centres on the message that “everyone belongs”, reinforcing the importance of inclusiveness to all Australians. We are combining this celebration with Mount Sion day, a day when students from Mt Sion House bring awareness and fundraise for an important cause. Mount Sion House students are able to wear a white t shirt on this day instead of their school shirt. Mt Sion students will also be selling Harmony wrist bands for \$2 to raise funds for Project Compassion.

Catholic Education in Australia – 200 Years

During 2021, Australian Catholic education celebrates 200 years of Catholic schooling in this country. The event offered an opportunity for educators, leaders, students and their families in Catholic schools, education offices and universities to virtually join together to mark this significant occasion. The virtual launch included students from St Patrick’s Primary and Parramatta Marist schools in the Diocese of Parramatta. These schools have linkages to the first ‘official’ Catholic school opened on Hunter Street in Parramatta in October 1820.



Today, there are 1,751 Catholic schools educating 768,000 students and employing 98,000 staff. Nearly 40% of Catholic schools are located outside of metropolitan cities in regional, rural and remote communities. Australian Catholic schools have a long and proud tradition of delivering high-quality, faith-based education. The bicentenary is an opportunity to celebrate those who have served in Catholic education since its earliest days; the contribution of religious institutes, clergy and lay people in the foundation of schools in cities, rural and remote parts of Australia; and the continuity of this mission with the leaders, staff, families and the wider Church community today.

We look forward with great hope and faith in the future of Catholic schools by continuing to respond to our mission of meeting the educational and spiritual needs of young people and our communities. It’s a remarkable achievement that Catholic education has successfully responded to meet the needs of Australia’s changing population and economic and social circumstances over 200 years. As we celebrate this significant milestone, it’s timely to take stock of all that has been achieved and to look ahead to identify how we can better deliver an excellent standard of Catholic schooling for generations of young people to come. Badges to mark this occasion will be distributed to students during Assembly this week.

Project Compassion



This week through Project Compassion we learn about 39-year-old Margret, a teacher at a vocational school for deaf students in the Solomon Islands. She was born deaf, so she knows the challenges it poses to education and employment. Apart from the difficulties the students all have, the school also faced water shortages, with not enough to supply staff and students with safe water for drinking, cooking, washing and growing vegetables. Then Tropical Cyclone Harold damaged the school and its vegetable garden, amidst the threat of COVID-19. Staff and students rely on the vegetable garden to provide food for their meals. With Caritas Australia’s support, the school installed water tanks, provided cyclone-proof building materials and helped to implement COVID-19 prevention measures.

Watch a short film about Margret’s story [here](#).

“Aspire not to have more, but to be more.” Please support Project Compassion: lent.caritas.org.au

Jason Scanlon
Assistant Principal
Religious Identity & Mission



Relationships Matter

Significant research shows that having other people in our lives greatly matters to our quality of psychological wellbeing at every age. Human beings are 'social animals'. Our relationships with others contribute to feeling good, so it is important to socially connect with others where we can. Developing healthy social relationships can increase our feelings of happiness, security, belonging and self-worth. Creating bonds with family and friends allows us to feel secure.

At St. Edmund's College our students connect in many ways throughout the day. Connections with family, friends and community workers (staff, taxi drivers, therapists, medical professionals) help provide our students with an important part of their identity, teaching them skills that help them live their life with greater happiness, connection and safety. SoSafe provides them with rules to know the appropriate interactions with different categories of people they encounter each day in their lives. The benefits of social connectedness is so apparent at our College. Many students will run excitedly into school at the beginning of each day, looking for their friends, chatting with other students and staff, sharing their conversations and stories. Feeling socially connected, especially in an increasingly isolated world, is more important than ever. I hope that you enjoy these photos of some of our students on Mufti Day this week feeling happy and connected!

Karen Houlcroft
Head of Wellbeing



Around the College - Important Dates

Term 1

Tue 9th Mar	Open Day via evening Zoom meeting
Tue 9th Mar	Personalised Planning Meetings
Tue 16th Mar	Personalised Planning Meetings
Tue 23rd Mar	Term 1 Parent Group Meeting
Wed 31st Mar	2020 Year 12 Reunion (pizza night)
Thu 1st Apr	Last day of Term 1

Term 2

Mon 19th Apr	First day of Term 2 for students and staff
Wed 21st Apr	Year 7 immunisation
Fri 23rd Apr	ANZAC Day Ceremony
Tue 4th May	College photos
Wed 5th May	Blessed Edmund Rice Day celebrations
Fri 7th May	Mother's Day Breakfast and Liturgy
Wed 12th May	Year 10 Immunisation
Fri 14th May	Term 2 College Disco
Tue 25th May	Term 2 Mufti Day
Wed 2nd - Fri 4th Jun	Years 7 & 8 Camp
Fri 11th Jun	Staff Day (pupil free day)
Mon 14th Jun	Queen's Birthday public holiday
Wed 16th Jun	Term 2 Parent Group Meeting
Fri 18th Jun	Leadership Assembly
Fri 18th Jun	Last day of Term 2

Term 3

Mon 12th Jul	First day of Term 3 for students and staff
Sat 17th Jul	Eddie's Big Night Out (Miramare Gardens, Terrey Hills)
Tue 3rd Aug	Subject Selection Evening
Fri 6th Aug	Term 3 College Disco
Tue 17th Aug	Term 3 Mufti Day
Fri 13th Aug	Staff Day (pupil free day)
Fri 3rd Sep	Father's Day Breakfast
Tue 7th Sep	Term 3 Parent Group Meeting
Thu 9th Sep	St Edmund's Golf Day
Fri 10th Sep	Eddie's Got Talent
Wed 15th - Fri 17th Sep	Senior Retreat
Fri 17th Sep	Last day of Term 3

Term 4

Mon 4th Oct	Public Holiday
Tue 5th Oct	First day of Term 4 for students and staff
Fri 22nd Oct	Term 4 College Disco
Tue 2nd Nov	Term 4 Mufti Day
Wed 10th Nov - Fri 12th Nov	Nov Years 9 & 10 Camp
Tue 23rd Nov	Term 4 Parent Group Meeting
Tue 10th Nov	Orientation Day
Fri 19th Nov	Abbotsleigh Concert
Fri 26th Nov	Year 12 Graduation Formal
Tue 30th Nov	Presentation Ceremony
Fri 3rd Dec	Year 12 Farewell Mass
Fri 3rd Dec	Last day of Term 4

Canteen Roster

Date Year Name

9/3/21	9	Karen Neville, Juliet Phelps, Felicity Taylor, Anne-Maree Zofrea
16/3/21	10	Sabrina Forte, Marie Martin, Dale Winckel
23/3/21	7 & 8	Lucy Jessup, Paula Rofail, Angela Roberts
30/3/21	10	Maria Burwood, Sally Carson, Therese Yeung

Around the College



Some great photos were taken this week of our students out on the field enjoying different activities and each other's company.

Mufti Day thank you

We raised \$210.00 last Tuesday at our first Mufti Day for the year. This money will go to Project Compassion. A very big thank you to all students who contributed and enjoyed wearing casual clothes for the day.

Please remember - no nuts

As was mentioned in our first Newsletter this year, St Edmund's is an **"Allergy Aware Zone"**. Please **do not** send any foods with your child containing nuts to the College. Please also check the ingredients listed on the packaging of any pre-packaged foods.



Around the College

Awards

Students of the Week:

7F Christopher and Sam
8T Lauren and Bradley
9C Annamieke and Chloe
10M Luke and Nathan
11J Christian and Sarah
12G Arabella and Kiara

7V Cameron and Brendan
8S Lucy and Nathan
9E Kavya and Luke
10O Dominic and Johann
11S Owen and Ryan
12L Shontelle and Tague

Eddie's Best:

7F Evangelia
8T Emma
9C Sonnet
10M Ben W
11J Claire
12G Angelica

7V Bridie
8S Ella
9E Harry
10O Mikayla
11S Sid
12L Kori

Absentees

If your child is absent from the College for any reason:

- ⇒ Please phone Mrs Acret in the College office or email: secretary@stedmunds.nsw.edu.au on the first morning your child is absent so that the homeroom teacher can be advised; and
- ⇒ A written note (or email) must accompany your child when he/she returns to the College - this is a legal requirement for the class roll.

Requesting Leave during College term (for any reason)

It is expected that every endeavor is made for students' leave to be taken during the College holidays. If however, this is not possible, a request should be:

- ⇒ Emailed to Mr Franzin on franzin@erses.nsw.edu.au asking for permission and giving the reason for the leave. The necessary form will be emailed back to you to be completed and returned to the College. Mr Franzin will respond to your email, copying in the Homeroom teacher and Mrs Acret. This is also a legal requirement for the class roll.



Around the College



From the Parent Group

Thank you to St Edmund's staff for the very well organised Meet the Teacher evenings that have taken place on site over the past two weeks. It was great to have the opportunity to gather with our year groups, meet our Homeroom teachers and Aides and view the building works taking place.

Thank you also to the parents who have volunteered to be Class Representatives, as mentioned, the role is quite easy but if you feel you would like some assistance, please let me know.

Our first Parent Group Meeting will be **23rd March on site at 7.00 p.m.** This being our first onsite Parent Group gathering since 2019, we will be keeping things quite relaxed. Come and join us for a light supper, reconnect and learn more about what we have planned for the year. More information will be posted closer to the date.

We are so excited to learn that Eddie's Big Night Out will be going ahead this year on 17th July. So put the date in your diary and book the sitter! This is a guaranteed night of fun and entertainment alongside our supporters of Eddie's.

Let's take these opportunities to reconnect whilst remembering the lessons learnt last year and to appreciate, embrace and support all opportunities given.

"let us consider how we may spur one another on toward love and good deeds, not giving up meeting together, but encouraging one another" Hebrews 10:24-25

Janine Eastham – Tom's mum
Parent Group Leader

St Edmund's
COLLEGE

EDDIE'S BIG NIGHT OUT

Save The Date **2021**

SATURDAY 17TH JULY
Miramare Gardens, Terrey Hills

ONE ON ONE COACHING FOR FAMILIES

PART OF OUR SELF CARE AND NOURISHMENT PROGRAM

- Please book in for your confidential and private coaching session with AccessEAP professionals, Netra Dolev or Pol Miles McCann.
- 10 Sessions available per person. Be early, limited spaces.
- Sessions up to 50 minutes at a time.
- Support strategies, Self care, Networks, Counselling

Call 1800 818 728 to book your appointment
or visit AccessEAP's website
on <https://www.accesseap.com.au/>

*Cost of these sessions are covered under the My Community Project Grant funded by the NSW State Government

Community News



ACTIVE
opportunities

ACTIVE KIDS

WHAT WE'RE ABOUT

A PROGRAM DESIGNED FOR KIDS WITH A DISABILITY, AGED 5-16. THE PROGRAM USES SHORT, GAME-BASED ACTIVITIES AS A FUN WAY TO INTRODUCE KIDS TO FOOTBALL IN AN INCLUSIVE WAY. THE PROGRAM ALLOWS KIDS TO LEARN NEW SKILLS AND FOCUSES ON DEVELOPING THEIR HAND EYE COORDINATION AND GROSS MOTOR SKILLS

WHERE LINDFIELD SPORTS CENTRE
76A HIGHFIELD RD, LINDFIELD 2070

WHEN SATURDAY MORNINGS: 9.00-9.45AM

COST \$75 PER CHILD FOR 8 WEEK PROGRAM

TERM 1: 13TH FEBRUARY - 27TH MARCH
TERM 2: 1ST MAY - 19TH JUNE
TERM 3: 31ST JULY - 18TH SEPTEMBER
TERM 4: 23RD OCTOBER - 11TH DECEMBER



FOOTBALL
NSW
football4all

REGISTER AT WWW.ACTIVEOPPORTUNITIES.ORG.AU



ACTIVE
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WHERE CROMER FIELD 2, 101 SOUTH CREEK RD, DEE WHY

WHEN SATURDAY MORNINGS: 9.00-9.45AM

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FOOTBALL
NSW
football4all

REGISTER AT WWW.ACTIVEOPPORTUNITIES.ORG.AU



Do you love tenpin bowling?
Do you have a disability?
Are you over the age of 16?

- ⇒ The Rockets Ten Pin Bowling Team is a club for people with disabilities, based at Zone Bowling at Rooty Hill.
- ⇒ The Rockets meet on Saturday mornings every fortnight for regular bowling.
- ⇒ 8.45 a.m. for a 9.00 a.m. start.
- ⇒ Bowling is fun and adaptable for people with all abilities.

You can contact us to learn more at <https://www.facebook.com/RocketsTenpinBowling/> or via email at hornsbyrockets@hotmail.com

Community News

A promotional poster for the Life Exchange Camp. The background features a group of people's hands stacked together, with blue wristbands that say 'EMERSON'. The text is arranged in a triangular layout. At the top, it says 'A CAMP FOR YOUNG PEOPLE AGED 15-21 WITH AND WITHOUT ADDITIONAL NEEDS.' Below this, two dates are listed: 'APRIL 6-11 FOR CAMPERS WITHOUT ADDITIONAL NEEDS' and 'APRIL 7-10 FOR CAMPERS WITH ADDITIONAL NEEDS'. To the right is the Camp Kedron Australia logo, featuring a bird and the text 'CAMP KEDRON SINCE 1967 AUSTRALIA'. At the bottom, the website 'WWW.CAMPKEDRON.COM' and phone number '0492 901 678' are provided. The words 'LIFE EXCHANGE' are written vertically in large white letters across the center.

A CAMP FOR YOUNG PEOPLE AGED 15-21 WITH AND WITHOUT ADDITIONAL NEEDS.

APRIL 6-11
FOR CAMPERS WITHOUT
ADDITIONAL NEEDS

APRIL 7-10
FOR CAMPERS WITH
ADDITIONAL NEEDS

SUITABLE FOR ANY
STUDENT LOOKING
TO COMPLETE THEIR
GOLD DUKE OF ED
RESIDENTIAL
PROJECT.

WWW.CAMPKEDRON.COM 0492 901 678

At the moment, there are only girls' places available although boys can contact Camp Kedron to be put on the waiting list.

The cost of the camp is \$220.

More information can be found at

<https://campkedron.com/event-items/life-exchange/>



PEERS (Program for the Education & Enrichment of Relational Skills) is an evidence-based program for motivated teens who are interested in learning ways to help them make and keep friends.

We are currently running a number of groups in Lane Cove on Saturday mornings and are taking expressions of interest for a **14-week PEERS Social Skills Program for Teenagers with Intellectual Disabilities**. In order to best support those with an intellectual disability, we have modified the original PEERS program by simplifying and reducing the amount of verbal information presented, incorporating visual supports and repeating content throughout the program. The program covers skills such as:

- ⇒ conversational skills
- ⇒ choosing appropriate friends
- ⇒ finding common interests with others
- ⇒ appropriate use of humour
- ⇒ appropriate use of body language
- ⇒ handling of teasing and bullying

The website is sociablegroup.com.au and there is a contact form available there.

Free Webinar Employment Life Skills and Leisure Expo Website:

NDIS Employment Supports in Year 9 to 12

For school students in Yr9-12 with NDIS funding, their families and their teachers

Date/Time	Webinar Information Session	Description
Monday 8 th March 2021 10am- 10.30am	Thinking about getting ready for work while you're still in school? In Yr 9-12? Presented by Mary Hawkins - Director Engagement and Implementation in the Employment Outcomes branch of the National Disability Insurance Agency (NDIA).	Find out how NDIS funding can help you get the skills and confidence you need to get ready for a PT job. Ideas on how to use NDIS funding for work readiness support while at school. Find out what might be possible. This is not about SLES.

Where to go:

<https://employmentlifeskillsleisureexpo.com.au/>

1. Go to “webinars”
2. On the day: Access webinar via the Zoom link on the **Webinar Page** of Expo website

Link open from 9.50 am on day of webinar- no need to register

Previous webinars available Webinar page on Expo website

Subscribe via the button on Employment Life Skills and Leisure Expo Webinar Page to stay up to date and get reminders

Also, check out lots of resources, search over 116 organisations that provide support to young people with a disability

Save the Date



Future Choices Virtual Transition Expo

for Students with Disability

Save the date! 17th June 2021 9-5pm

Presented by



Regional NSW & ACT

Website link will be provided in 2021 | Queries futurechoices@careerlinks.nsw.edu.au



The Future Choices Virtual Transition Expo for Students & People with Disability is a unique opportunity that connects young people, tertiary graduates & the community with disability to:

- Education / training providers
- Employment services
- Employers
- Apprenticeship / traineeship services
- Disability providers
- Assistive technology suppliers
- Government services

...and other support services to help them make informed decisions about their future.



Our virtual expo platform is accessible and has a range of features that the audience can use to fully participate in the event.

To register for the Future Choices Virtual Transition Expo:

- 1 Visit <https://futurechoices.vfairs.com>. Register as an attendee.
- 2 Log on during the event (17 June, 9am – 5pm).
- 3 Explore the exhibit hall.
- 4 Attend the webinars that are of interest to you.
- 5 Parents and carers are also welcome to register along with staff / services supporting the transition of students and people with disability.



NSW PARENT/CARER ONLINE WORKSHOP



Join us for an online workshop where you will have the opportunity to listen, share and learn with parents and carers who support young people on the autism spectrum, from across New South Wales.

This online workshop is for parents, full time carers and grandparents who are new to learning about autism. This workshop will give you a chance to learn more about the strengths, skills and supports available for young autistic people.

During the two online workshops, we will cover two topics each week:


Week 1:

- diversity of autism
- sensory processing

Week 2:

- understanding behaviour
- working together

Location:

 New South Wales
via zoom online

Dates and Times:

Thursday 18th March, 2021
9.30am - 1pm (AEDT)

Thursday 25th March, 2021
9.30am - 12.30pm (AEDT)

<http://>



For more information and to register, visit www.positivepartnerships.com.au
or contact Alison Macrae amacrae@autismspectrum.org.au

**VAN LOON DANCE ACADEMY
OFFERS**

Adaptive Dance Classes

ENROLL NOW, ONLY \$20 PER CLASS!

Adaptive Dance for Children (3-5 years old)

WEDNESDAYS | 9:30 AM to 10:15AM
Congregational Church, Manly

Adaptive Dance for Clients and their Carers (wheel chairs accommodated)

WEDNESDAYS | 11:00AM to 12:00PM
St. Matthews, Manly

Adaptive Dance for Clients and their Carers

WEDNESDAYS | 12:30PM to 1:30PM
Congregational, Manly

Adaptive Dance for Clients and their Carers

THURSDAYS | 10:30AM - 11:30 AM
Congregational Church, Manly

Adaptive Dance for Children (6-13 years old)

THURSDAYS | 4:45PM - 5:45PM
Congregational Church, Manly

Adaptive Dance for Teenagers (14-19 years old)

THURSDAYS | 5:45PM - 6:45 PM
Congregational Church, Manly

ANNUAL ADAPTIVE DANCE CONCERT IN MANLY

**VAN LOON DANCE ACADEMY
OFFERS**

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THURSDAYS | 10:30AM - 11:30 AM

Congregational Church, Manly

Adaptive Dance for Children (6-13 years old)

THURSDAYS | 4:45PM - 5:45PM

Congregational Church, Manly

Adaptive Dance for Teenagers (14-19 years old)

THURSDAYS | 5:45PM - 6:45 PM

Congregational Church, Manly

ANNUAL ADAPTIVE DANCE CONCERT IN MANLY

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WEBINAR SERIES

Monday 22nd Feb

10:00 am - 10.30 am

Advocacy for young people

Presented by Self Advocacy Sydney:

- Find out all about Advocacy and how it can help you.
- Learn to be more confident, make decisions and know about your rights.
- Leadership and Peer Support training (LAPS) program for young people with an intellectual disability.

Monday 1st March

10:00 am - 10.30 am

In Yr 12? What to do now.

Presented by Department of Education staff:

- Info on strategies that can help prepare for a smooth transition to life beyond school.
- Get an idea of the types of supports that exist.

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FREE WEBINAR SERIES EMPLOYMENT LIFE SKILLS & LEISURE EXPO WEBSITE FOR PEOPLE WITH DISABILITY

WEBINAR SERIES

Monday 8th March

10:00 am - 10.30 am

Thinking about getting ready for work while you're still in school?

Yr 9-12

Presented by NDIS:

- Find out how NDIS funding can help you get the skills and confidence you need to get ready for a PT job.
- Ideas on how to use NDIS funding for work readiness support while at school.
- Find out what might be possible.
- This is not about SLES.

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