

Newsletter
Celebrating
1951-2021

Vears

Inspiring Independence, Transforming Lives





Pentecost: The feast of Pentecost, the end of the Easter Season is the promise that Jesus will be with us until the very end. This promise was of a Spirit, a Spirit of God which will lead us all in the pathway of wholeness. Our journey through life is one where we grow and develop in our wholeness and for Christians, a relationship with God in the Holy Spirit is one where we are guided and inspired to be whole — or our true selves.

We know, however, from the first Pentecost, when the Holy Spirit came upon the apostles and disciples and from our own experience, that the Spirit works in unpredictable and ordinary ways. From the Acts of the Apostles, we learn that where the Spirit of God is active all sorts of gifts are present.

The problem for many of us is working out where the Holy Spirit is leading us. This requires the gift of the discernment of spirits. St Ignatius Loyola, the founder of the Jesuits, left the church a guide for working out how we can tell if and where the Holy Spirit is leading us. One summary goes like this:

- ⇒ Don't make a decision when you're down. Let the crisis pass and take time to weigh up all the options.
- ⇒ The Holy Spirit enables us to let go of our unhealed past and not live in the unknown future. The Holy Spirit draws us to deal with the here and now, as it is, not as we may like it to be.
- ⇒ The Holy Spirit frees us up to bring out into the open anything we keep buried in the dark. There is nothing that has ever happened to us that is beyond the Spirit's healing.
- ⇒ The Holy Spirit breaks down isolation and draws us into community with other people.
- ⇒ Be careful of things that appear too perfect; they sometimes have a sting in the tail and can be destructive.
- \Rightarrow Be guarded about all things that are urgent. The Holy Spirit brings a sense of perspective to problems.
- ⇒ The Holy Spirit is always present where compassion and forgiveness are demonstrated.

Strategic Planning: I thank Bob White for leading the staff and parents through this strategic planning process over the past couple of weeks and look forward to reviewing this data in the coming weeks to help set the direction for St Edmund's into the future. A reference group will be formed to review the data and provide a draft copy of the Strategic Plan to the College Advisory Council for approval. Once completed, this document will be made available to the College community. Once again I thank those parents for their involvement and input into this very important document.

Staff Farewells: I take this opportunity to thank Lionel Dickman – Grounds & Maintenance Staff, Tina Portelli – Teacher and Eva Southern – Teacher for their wonderful contribution to our students over many years and wish them all the very best for the future. Once replacements have been confirmed, this will be communicated to parents accordingly.

As this is the last edition of the Newsletter for this term, I wish all families the very best for the upcoming school holidays and safe travels to those heading interstate. A reminder that school commences on **Monday 12th July**.

Best wishes
Jon Franzin, **PRINCIPAL**



Deputy Principal's Message ...

Leadership Assembly: Congratulations to our senior students who received their Bronze, Silver and Gold Awards and badges at this morning's Leadership Assembly. Their goals were set for this semester and it was very pleasing to know that with hard work and determination, students were able to achieve these targets with the support of their teachers and parents. It was wonderful to have so many of our parents able to be there to celebrate with their child after last year when these Assemblies had to be filmed.

Cadet Graduation: Congratulations to our Year 10 students who were presented with their Certificates of Attendance after completing the RFS Cadet program this term. These certificates were presented by Mr Rick Jones (a former parent) who has been instrumental in setting up and sustaining the program over a number of years for the St Edmund's students. The students were rightfully proud of their achievements and this demonstrates the wonderful contribution community based organisations can have on the growth and development of our students. Special thanks also must go to the volunteers who so generously gave their time each week to support our students and to Mrs Karen Houlcroft and our College staff who assisted in the organisation and administration of the program.

Student Survey: This term, all students were asked to complete a survey about their experience at St Edmund's College. This valuable information will help our staff to evaluate our current programs and plan for the future.

Some interesting findings from the survey included:

- ⇒ Many students were consistent with their understanding of bullying and how to respond to bullying behaviour (e.g. walk away, ignore, tell the teacher).
- ⇒ Many students used the language of our whole school programs, including So Safe (social safety program) and Zones of Regulation (social and emotional learning program).
- ⇒ Some students were able to identify helpful strategies for when they were feeling angry, sad or worried at school (e.g. talk to a teacher or friends, take a deep breath, go to Breathe Easy).
- ⇒ Many students reported that they liked their friends, classes and teachers at St Edmund's.
- ⇒ Students reported that they would like to see the new building, more sport, more canteen and a new Chill Out space in the future.

The College Executive will review the survey results and ensure positive outcomes for the students. Thank you to all students for their participation in this survey.

I wish you all a much deserved break over the next three weeks and we look forward to welcoming our students back to College, in winter uniform, when Term 3 commences on Monday 12th July.

Rebecca Kirwan **Deputy Principal**

Staff Goodbyes

To our colleagues, Eva, Tina and Lionel - the Eddie's community will miss you. Thank you for all your hard work and dedication and most of all, your friendship. There will always be a cuppa for you in the staffroom. It's hard to forget someone who gave so much to remember







Leadership Assembly and Cadet Graduation















Mission and Identity

We are called...

Once upon a time, there were four people named Everybody, Somebody, Nobody and Anybody.... When there was an important job to be done, Everybody was sure that Somebody would do it. Anybody could have done it, but Nobody did it. When Nobody did it, Everybody got angry because it was

Everybody, Somebody, Anybody, & Nobody



Everybody's job. Everybody thought that Somebody would do it, but Nobody realised that Nobody would do it. So it ended up that Everybody blamed Somebody when Nobody did what Anybody could have done in the first place!

This may be a familiar story, however the call to put into practice our beliefs, our values and our hopes is the call to authenticity. Being authentic to ourselves is a life long journey which includes self-discovery as we respond through our choices to the world around us. As we conclude our first semester in a post-COVID world, we have all been challenged by the renewed call to act, to reach out to others, to connect face to face, to be in relationship, to be present in the ordinary.

It is here that Blessed Edmund Rice reminds us that our relating to others in the present, in the ordinary moments of life, that God also abides. In our holiday time, let us make more time to be present; present in our relating to our family, our friends and those on the margins of our society. For Edmund Rice, he profoundly experienced God in the ordinary moments that makes up most of our lives. He stepped back and understood that God works in our inter-connected way with each other. The loving, the forgiving, the commitment, the faithfulness, the hoping, the laughing and the crying we do together; there God abides.

Before I lay me down to rest, I ask the Lord one small request; I know I have all I could need, but this prayer is not for me. Too many people on this day, don't have a peaceful place to stay; Let all fighting cease that your children may see peace, wipe their tears of sorrow away.

To believe in a day, when hunger and war will pass away;
To have the hope amidst despair, that every sparrow's counted;
That you hear each cry and listen to each prayer, let me try always to believe;
That we can hear the hearts that grieve, please help us not ignore
The anguished cries of the poor, or their pain will never leave
When hunger and war will pass away, to have the hope amidst despair
That every sparrow's counted, that you hear their cries and listen to each prayer.
Father, as you see, I'm just a child, and there's so much to understand
But if Your Grace should surround me, then I'll do the best I can I promise,
I'll do the very best I can, to believe in a day
When hunger and war will pass away, to have the hope amidst despair
That every sparrow's counted, that you hear each cry and listen to each Prayer
Help us do Your will oh Father, in the name of all that's true
And we'll see in one another, the loving image of You.

By Jackie Evancho-Dream With Me 2011 Listen to this song on YouTube

TERM 3 DATES FOR STUDENT FORMATION

6 AUG YR 10 SPIRITUALITY DAY

10 AUG ASSUMPTION MASS AT HOLY NAME PARISH

27 AUG SENIOR WINTER SLEEP OUT 3 SEPT YR 8 SPIRITULAITY DAY

3 OCT FATHER'S DAY BREAKFAST LITURGY

15-17 SEPT SENIOR RETREAT

Jason Scanlon

Assistant Principal, Religious Identity & Mission



Administration

The end of Semester 1 has come about so quickly and the chill in the air hasn't dampened the enthusiasm and pace of life at Eddies!

There have been some major adjustments to the Term 3 timetable due to many staffing changes. The students have been informed of these changes and a timetable will go home with them today. At the beginning of next term, a visual timetable for those students who require this will be sent home by your Homeroom teacher. Our year 12s have also been informed of their new work placements for next term and are very

excited about the new opportunities.

Our staffing changes are as follows:

- ⇒ Mrs Jodie Gross, a regular casual teacher will be taking Tina Portelli's classes until the end of the year.
- ⇒ Mrs Jenny Francis, another regular casual teacher will be taking Eva Southern's classes along with years 9 and 10 Food Tech until a new teacher is appointed.
- ⇒ Mrs Cherie Pisani, our TAS Coordinator will be the new 8S (now known as 8P) Homeroom teacher.
- ⇒ One of our Teachers' Aides, Lisa O'Neil, will be taking some well-deserved long service leave for the first 4 weeks and will be replaced by casual Teachers' Aides.
- ⇒ Mr Mark Fawkner will be taking leave from 21st July 6th August and Mrs Carolyn Stein will take his classes as she did for the beginning of Term 2.

Sport for Term 3 will be:

Friday Period 5, Year 7 – Soccer - Golden Jubilee Field
Thursday Period 5, Year 8 – AFL - Golden Jubilee Field
Wednesday Period 5, Year 9 - Soccer Golden Jubilee Field
Tuesday Period 5, Year 10 – Basketball The Glades Reserve
Monday Period 5, Year 11 – Blow Fly Cricket, St Leo's and Gymnastics PCYC Hornsby
Monday Period 5, Year 12 – Basketball The Glades Reserve

My sincere wishes for a wonderful winter break.

Tiffany Hosken

Head of Administration

Three cheers for our wonderful RFS volunteers who each received an Eddie's Best badge at our Cadet Graduation this morning.



Around the College

Hospitality Excursion

Years and 11 and 12 Hospitality students had the opportunity to spend a day at Ultimo TAFE. The students were given a tour of the TAFE's Hospitality department, visiting the bakery and several commercial cookery kitchens where they spoke to the chefs and students about what they were cooking and their training. The tour included a visit to the teaching areas, the bar, student café, hotel reception and hotel rooms.

After the tour, students experienced fine dining at the Apprentice Restaurant. They enjoyed a welcome mocktail followed by a three course Table d hote, alternate drop meal. Students have been learning about different menus and styles of service in class. The menu was prepared by cookery students and was served by the Food and Beverages students doing the same course as they are doing.

The students thoroughly enjoyed the experience and the way they conducted themselves on the day was outstanding. The TAFE emailed to say "The restaurant teachers and the teachers who conducted your tours were all extremely impressed with your students' behaviour and manners" One teacher said they were the best behaved school group in the 20 years he has been teaching in the TAFE restaurant.





Brendon Elcoate and Cherie Pisani Hospitality









A wonderful experience!

Around the College

NSWCCC Cross Country Championships

After competing in the Broken Bay Cross Country Championships, the following students were selected to represent the Diocese of Broken Bay at the NSWCCC Cross Country Championships at Sydney Motorsports Park, Eastern Creek. This event was of a very high standard with teams representing all Catholic Diocese and Associations in New South Wales.

Congratulations to the nine students from St Edmund's College who represented Broken Bay on June 8, at the carnival. Some of our results in the multi-class 3km events were:

BBSSSA Cross Country Team Results

Zane - 1st

Ben P - 2nd

Johann - 3rd

Dominic - 4th

Ben M - 6th

Will C - 2nd

Bradley - 3rd

Lucy - 2nd

Christian R- (Not placed in the top 6)

A special congratulations to Zane, Ben P, Johann, Will and Lucy who were selected into the NSWCCC Cross Country Team to compete in the NSW All Schools Championships on July 16 at Sydney Motorsports Park.

Lois Horne
Coordinator PDHPE









From the Parent Group

Eddie's Big Night Out is less than a month away! The biggest event on the EDDIE's calendar - DO NOT MISS OUT!

Be a part of this wonderful gathering of the Eddie's family, friendship and community. A group of corporates, small businesses and school coming together for the one objective to raise awareness and funds for our students and their school. Enjoy the Eddie's

Entertainers and be served by Year 12 Hospitality students, laugh, dance and reacquaint yourself with your child's friends' parents.

It's a great night of epic proportions, the venue is spectacular, the food and drinks are fantastic and you enjoy the evening with the other guests at your table.

To see a room full of 450 almost strangers supporting your child, I must say is quite moving. Book your table, come with your partner, your friends or on your own and sit at an Eddie's parent table.

We are working hard to get the St Edmund's **Community Business Directory** up and running. The directory will give us the opportunity to promote any small business that families or supporters of the College may have. This directory is aimed to provide the College with the platform to advertise trusted local businesses as a way of giving back to the community. A link for application is below:

https://www.stedmunds.nsw.edu.au/our-community/community-business-directory/

This Saturday the last Rest and Restore workshop is being held. This is free of charge and is part of the Self Care and Nourishment Program run under the NSW State Government My Community Project Grant. It's a three hour workshop that provides guided relaxation and medication. More details are in this Newsletter.

I have been wanting to start an **INFO TIPS** section as part of this piece of the Newsletter. The idea is for parents and carers to share factual information that you may know and feel would be beneficial for others. If you have any tips you would like to share please send them to janine@itsd.com.au and I will put them in the Newsletter. If there are a lot received, I will spread these over a few issues.

TIPS

Is your child turning 16?

These are a few tips shared with me that will assist you for when your child is 16:

Set up a bank account. This is much easier to do before your child turns 16. Having a bank account with a debit card will assist our children in this cashless world and easy to transfer money to when they are starting to move around a little bit. This account is also required for **Centrelink and Medicare** in the future

Create an email account in your child's name. This will assist with setting up a **MyGov** account which will need to be in your child's name.

If your child is unable to sign you will need to **prove your eligibility to sign to sign on their behalf**. Obtain a letter from your GP stating reasons for your child being unable to sign and add your name as the person who will be signing for them in future. Also have your GP state that your child is unable to manage their own affairs as this will assist you in the future for other purposes. Try and get a couple of copies of the original certified by a JP.

Medicare Once 16 you will need to be a nominee for your child. Visit <u>serviceaustralia.gov.au</u> website and search for form M0050 for more information.

Hard to believe we are halfway through the year. Enjoy the school holidays, stay safe and well and we look forward to an exciting Term 3 with EBNO as the opener!

Janine Eastham Tom's Mum Parent Group Leader



CORPORATE TABLES - PLEASE CLICK HERE





Eddie's Big Might Out

CELEBRATING 70 YEARS OF DELIVERING DYNAMIC EDUCATION TO STUDENTS WITH DISABILITIES

MATE'S TABLE OPTIONS

TOP MATE TABLE \$10,000

- 2 tables of ten guests each
- Table signage & company logos on screens during evening
- Acknowledgement throughout the evening
- Half page advertisement in the Events Program
- (\$6,400 tax deduction sponsorship)

BEST MATE TABLE \$5,500

- I table of ten guests
- Table signage & company logos on screens during evening
- Acknowledgement throughout the evening
- Quarter page advertisement in the Events Program
- (\$3,700 tax deduction sponsorship)

GREAT MATE TABLE \$3,500

- I table of ten guests
- Table signage & company logos on screens during evening
- Acknowledgement throughout the evening & in the Events Program
- (\$1,700 tax deduction sponsorship)

All Mate's Tables can be booked online on https://events.humanitix.com/ebno2021 or please email Cathy McNally-Sheppard at events@stedmunds.nsw.edu.au to discuss securing your Corporate table or for any enquiries.

Thank you.









Planet Puberty

Puberty is a world like no other – for both you and your child but Planet Puberty is here to help. If you're a parents or carer of a child with intellectual disability or autism, we want to help you to help your child as they journey through adolescence.

But we're not just a website – we also have a podcast < https://fpnsw.us13.list-manage.com/track/click?u=b2ab18aead865d56ccc1c263b&id=df25e86332&e=6a20686cb6 and a series of workshops where experts gather to share stories, tips and advice on key puberty topics.

Here's what's coming up next! Emotional changes | Riding the Rollercoaster

https://fpnsw.us13.list-manage.com/track/click? u=b2ab18aead865d56ccc1c263b&id=3f94f482eb&e=6a20686cb6>

Puberty will pose different challenges for you and your child. So we've created a series of online workshops to take you through five distinct topics.

Being a teenager is hard - and your child might feel a lot of new and unexpected emotions. You might notice their moods are more changeable and they might be upset at their changing body, or experience sexual attraction, anger or sadness. Special guest speaker Zoe Semmler, a psychologist from the Family Planning NSW Sexuality and Disability Service will join the webinar and share strategies for your child to identify and communicate about their feelings https://fpnsw.us13.list-manage.com/track/click? u=b2ab18aead865d56ccc1c263b&id=1173434f31&e=6a20686cb6>.

The webinar runs for an hour, and there will be an opportunity for you to ask questions at the end!

Join us on Wednesday, June 30 at:

12pm Australian Eastern Standard Time (AEST) 11:30am Australian Central Standard Time (ACST) 10am Australian Western Standard Time (AWST)

The workshop is for parents and carers and is not suitable for children. Register https://fpnsw.us13.list-manage.com/track/click? u=b2ab18aead865d56ccc1c263b&id=45210b53ae&e=6a20686cb6>

Semester 1 Reports

Reports for each student in years 7-12 will be published on Sentral Parent Portal on *Friday 18th June at 5.00 p.m.* These Reports give an overview of your child's learning and progress this semester.



This semester the College Reports will follow a different format to previous years. This change is intended to give parents a more wholistic view of their child's development at the College in the curriculum areas, as well as in social and transition skills. You will find that your child's Homeroom teacher has made a comment on their overall progress through Semester 1 as well as their assessment of certain social and transition skills. Subject teachers will report on a selection of tasks that students have completed, by no means a complete list but one intended to give you an overview of classroom activities. Subject teachers will also now report on the overall achievement of a student in the class. I encourage you to read these Reports with your children and help them reflect on the progress and achievements they have made in Semester 1.

If you would like to request a printed copy of your child's report, please contact Cathy Laing on laing@stedmunds.nsw.edu.au.

The Parent Portal user guide is attached to this Newsletter. New users can register at https://sentral.erses.nsw.edu.au/portal/register and current parent portal users can login at https://sentral.erses.nsw.edu.au/portal. If you have questions about accessing the parent portal, please contact the College.

Vivienne Gilkes **Head of Teaching & Learning**

Around the College

Absentees

If your child is absent from the College for any reason:



- ⇒ Please phone Mrs Acret in the College office or email: <u>secretary@stedmunds.nsw.edu.au</u> on the first morning your child is absent so that the homeroom teacher can be advised; and
- ⇒ A written note (or email) must accompany your child when he/she returns to the College this is a legal requirement for the class roll.

Requesting Leave during College term (for any reason)

It is expected that every endeavor is made for students' leave to be taken during the College holidays. If however, this is not possible, a request should be:

⇒ Emailed to Mr Franzin on **franzin@erses.nsw.edu.au** asking for permission and giving the reason for the leave. The necessary form will be emailed back to you to be completed and returned to the College. Mr Franzin will respond to your email, copying in the Homeroom teacher and Mrs Acret. This is also a legal requirement for the class roll.

Lost Property

Please contact Mrs Acret in the College office if any of the items below belong to your child.





Around the College - Important Dates

Term

Fri 18th Jun Leadership Assembly & Cadet Graduation

Fri 18th Jun Last day of Term 2

Term 3

Mon 12th Jul First day of Term 3 for students and staff

Sat 17th Jul Eddie's Big Night Out (Miramare Gardens, Terrey Hills)

Tue 3rd Aug Subject Selection Evening Fri 6th Aug Disco (former students only)

Tue 10th Aug Term 3 Men's Group Meeting at St Lucy's School

Tue 17th Aug Term 3 Mufti Day

Fri 13th Aug Staff Day (pupil free day)

Tue 31st Aug Athletics Carnival (to be held at PLC Pymble)

Fri 3rd Sep Father's Day Breakfast
Tue 7th Sep Term 3 Parent Group Meeting
Thu 9th Sep St Edmund's Golf Day

Fri 10th Sep Eddie's Got Talent
Wed 15th - Fri 17th Sep Senior Retreat
Fri 17th Sep Last day of Term 3

Term 4

Mon 4th Oct Public Holiday

Tue 5th Oct First day of Term 4 for students and staff
Tue 12th Oct Swimming Carnival (to be held at PLC Pymble)
Fri 22nd Oct Term 4 College Disco (current students only)
Thu 28th Oct Term 4 Men's Group Meeting (external venue)

Tue 2nd Nov Term 4 Mufti Day
Wed 10th Nov - Fri 12th Nov Years 9 & 10 Camp
Tue 23rd Nov Term 4 Parent Group Meeting

Tue 10th Nov
Fri 19th Nov
Abbotsleigh Concert
Fri 26th Nov
Tue 30th Nov
Fri 3rd Dec

Semester 1 Mathletics

A big congratulations to all students who have worked hard on Mathletics this semester. Since the start of the year, St Edmund's students have achieved the following:

234 bronze certificates 41 silver certificates 4 gold certificates

A gold certificate is awarded when students score 1000 points per week for 20 weeks. To celebrate this amazing effort, students will be awarded their gold certificates in Assembly. So far this year, Lachie (11S), Anna (10O) and Adam (8T) have all achieved gold. This week we celebrate Sid (11S) achieving his gold certificate. Well done Sid!





Tracey Snell Coordinator Mathematics

REST AND REBALANCE WORKSHOPS 2021

PART OF OUR SELF CARE AND NOURISHMENT PROGRAM

This 3 hour session involves guided relaxation and meditation, restoration practice and open discussion facilitated by Tanya Savva, Emotional Freedom Practitioner



When: Saturday 26/06/21 final date

Time: 3.30pm to 6.30pm

Where: Kinetica Yoga and Pilates, 100/7 Hoyle Ave, Castle Hill

RSVP: Try booking link- https://www.trybooking.com/BPLDV
Groups are limited to 20 people per session so please book early



After the sessions there is the possibility of dinner for those able to attend.

¹ Cost of these sessions is covered under the My Community Project Grant funded by the NSW State Government'









Life in full colour

Holiday Program for teens and adults with disabilities



@risingability



@risingability



www.risingability.com.au



Glenhaven Community Centre

Social Games | Art | Communication Skills



Meet the team - Darika & Shubnum

We are passionate advocates in special education and have over 20 years of experience as Teachers and Head Teachers of Inclusive Education in the local community. We have Masters of Special Education and specialise in the education of young people. We believe that learning is a life long journey and our program aims to support our participants to live their lives in full colour. Explicitly teaching social skills are paramount in ensuring that our participants have quality relationships and connections. Each session is specifically targeted to the the age groups where we run fun social communication sessions with students. We believe everyone is gifted with creativity. Our art program will give our participants the opportunity to express themselves.

Our future plans are to expand our program with cooking, community access, travel training and physical activities. Stay tuned!

Holiday Program

28/6/21

10am - 12pm Teens (11 - 17 years) Social Skills & Art

1pm - 3pm
Adult (18+ years)
Communication Skills & Art

29/6/21

10am - 12pm
Adult (18+ years)
Communication Skills & Art

1pm - 3pm Teens (11 - 17 years) Social Skills & Art

30/6/21

10am - 12pm
Teens (11 - 17 years)
Social Skills & Art

|
1pm - 3pm
Adult (18+ years)

Communication Skills & Art

5/7/21

10am - 12pm
Teens (11 - 17 years)
Social Skills & Art

|
1pm - 3pm
Adult (18+ years)

Communication Skills & Art

6/7/21

10am - 12pm
Adult (18+ years)
Communication Skills & Art

1pm - 3pm
Teens (11 - 17 years)

7/7/21

10am - 12pm
Teens (11 - 17 years)
Social Skills & Art

|
1pm - 3pm
Adult (18+ years)
Communication Skills & Art

We are currently in the process of becoming fully NDIS registered. We can only take participants who are self managed or private. Contact us for more information.

Social Skills & Art





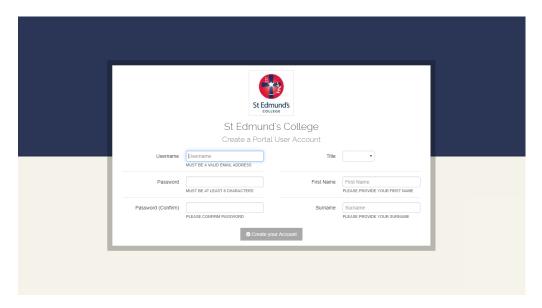


Parent User Guide - Sentral Academic Reports

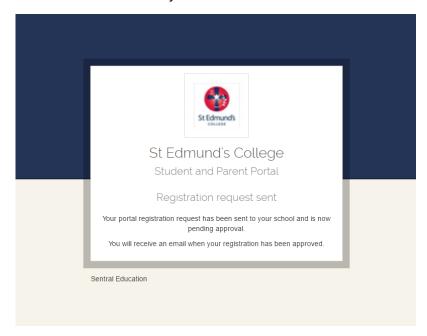
The Sentral Parent Portal provides online access for parents to a range of information specific to their child including their timetable, attendance records, the College calendar and reporting. This guide outlines the steps needed to access the student reports.

New Users

- 1. Open your browser (e.g. Chrome/ Firefox/Internet Explorer) and go to https://sentral.erses.nsw.edu.au/portal/register
- 2. Use your email address as a username and fill in the other required details to create your account.

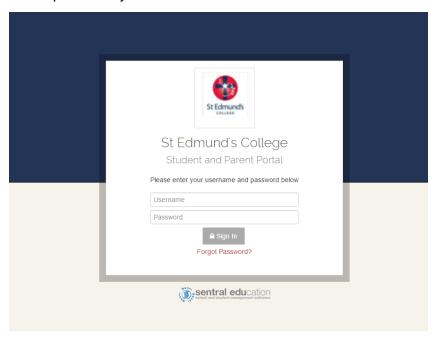


3. You will then see a screen which looks like the one below – wait for your approval email from the school. This may take 24-48 hours.

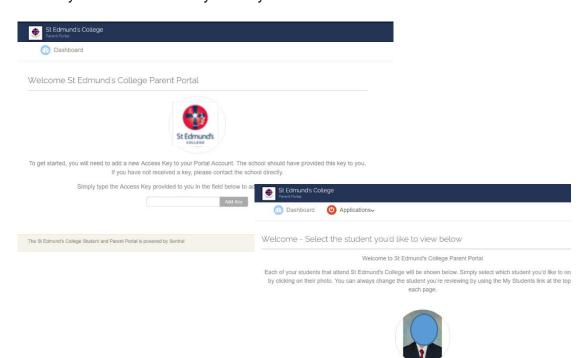




4. Once you have received the email confirming your registration, use your web browser again and go to https://sentral.erses.nsw.edu.au/portal Log in using the username and password you created earlier.

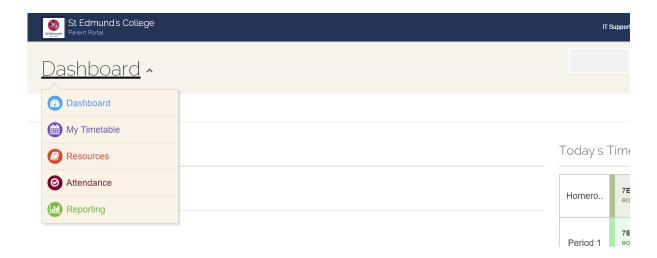


5. You will then be prompted to add your child to your account by entering an Access Key. This Access Key was provided in both letters sent to you during this Semester and consists of letters and numbers e.g. JZZ45m22jF. Your child's photo will appear when you have successfully linked your account.





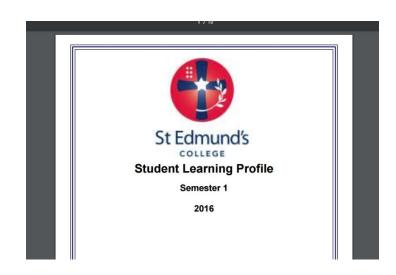
6. Click on the photograph of your child and you will see the 'dashboard.' Click on the word 'Dashboard' and you will see the drop down menu below. Select 'Reporting.'



7. The published report will appear once released and you will see as below:



 Once you click on 'Semester 1, 2018', a PDF file will open and you will be able to view the report.



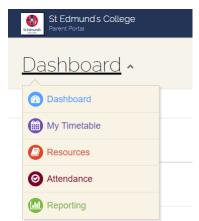


Registered Users

 Open your browser (e.g. Chrome/ Firefox/Internet Explorer) and go to https://sentral.erses.nsw.edu.au/portal/



2. Click on the photograph of your child and you will see the 'dashboard.' Click on the word 'Dashboard' and you will see the drop down menu below. Select 'Reporting.'



3. The published report will appear once released and you will see as below:



4. Once you click on 'Semester 1, 2018', a PDF file will open and you will be able to view the report.