



PRINCIPAL'S MESSAGE

Lord,

No one is a stranger to you and no one is ever far from your loving care

In your kindness watch over refugees and asylum seekers, those separated from their loved ones, those who are lost, and those who have been exiled from their homes.

Bring them safely to the place where they long to be, and help us always to show your kindness to strangers and those in need.

Amen

(Australian Catholic Social Justice Council)

Refugee Week in Australia is always held from Sunday to Saturday of the week which includes 20 June (World Refugee Day). Refugee Week is Australia's peak annual activity to promote greater awareness of refugees, the issues they face and the contributions refugees are making to the Australian community – but it all began in the 1980s with a small local event and a grand dream of a global celebration.

In a world marked by displacement and the search for refuge, this year's Refugee Week theme "Finding Freedom: Diversity in Community" – a theme that encapsulates the profound journey of resilience, strength, and unity that defines the refugee experience. If you would like to learn more about ways to engage with events associated with the week that has been, you may wish to visit the Refugee Council of Australia's 'Refugee Week' website: <https://www.refugeeweek.org.au/theme/>



Celebrating First Holy Communion

Congratulations to Lizzie in 8P who received her First Holy Communion at Holy Name Church, Wahroonga on Sunday 22nd June. She was well supported by her parents, and it was so joyful to witness her participation throughout the service, and the pride she expressed afterwards when receiving such a special gift, which is the gift of Jesus. Thank you to Terry O'Keefe for providing Lizzie a wonderful preparation program, that enabled Lizzie and her parents the experience of completing her journey within the Sacraments of Initiation.

Staffing Announcements

In addition to the announcements that were communicated to all families earlier this week, ie our new School Counsellor Jayel March, or new Year 5/6 Teacher Michelle Le Patourel, the pregnancy of our Speech Pathologist Caitlin Hassell, and the retirement of Mark Fawcner, I wish to provide further updates that we have been able to confirm today:

* We are pleased to announce that Ms Sujung (Soo) Hong has been employed as the 8P Homeroom Aide for Terms 3 and 4. Soo enjoyed a successful prac placement with 8P earlier this year, and has since been regularly employed at the College as a casual Learning Support Assistant. Feedback received by all who have worked with Soo, has been overwhelmingly positive, and the students have developed a wonderful rapport with her, too. We look forward to announcing Soo's position more

PRINCIPAL'S MESSAGE

broadly in our school newsletter this afternoon, and we look forward to warmly welcoming her to the St Edmund's College community at the start of next Term. Soo is extremely excited to be joining us.

* We are pleased to announce that Mr Thomas (Tom) Delaney has been employed as the 10L Homeroom teacher beginning August 6th, until the end of the year. Tom is an experienced special education teacher, having taught in special education schools in Ireland and also Australia. He has been with Aspect Vern Barnett School since 2017. During this time he has taught groups of students from Years 3-10, and is trained in a number of programs, strategies and initiatives that will greatly benefit and support our students, such as AAC, PECS, CPI, Youth Mental Health First Aid, Child Safeguarding and Positive Behaviour Support. Tom is really excited to be joining us here at St Edmund's, having known a lot about our community through past students he has taught through Aspect. We look forward to welcoming Tom Week 3, Term 3 and feel very fortunate to have him joining us in this capacity.

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school:

secretary@stedmunds.nsw.edu.au

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Farewell and Best Wishes to...

Jaydon (8B) who had his last day with us today. Jaydon will commence his schooling in a different setting next term, and we wish him all the best with what his future brings for him. We hope that he will continue to pursue his sporting interests and showcase his skills and strengths in this area. We thank Jaydon and his family for the contribution they have made to the Eddie's community these past 18 months.

Celebrating the success of Eddie's Big Night Out!

Thank you to all who supported our 2025 Eddie's Big Night Out on Saturday 14 June. Whether it be through donating prizes, purchasing raffle tickets, attending the evening, bidding in our Silent Auction and our Live Auction, supporting our students, supporting the event – it highlights how special our sense of community and solidarity is, and I wish to extend that acknowledgement and gratitude to you all.

Eddie's Big Night Out began 20 years ago, when the then College Principal, Kathy Freeman reached out to Phil McCarroll, with a wish that has indeed come to fruition many times over since. Thank you to Kathy and Phil for having the determination and passion to commence EBNO. An event that has contributed so much to the students, staff and families of St Edmund's.

Phil is chair of Eddie's Mates. A group of dedicated, generous and compassionate people who, without their unwavering support, EBNO would not be possible. Several millions of dollars has been raised since that first EBNO. And every dollar raised has given benefit, hope and opportunity to thousands of people. So we express our eternal gratitude to our Eddie's Mates - Phil McCarroll, Peter Lancken, David Epper, Gary Dawson, Matt Laverty, Jason O'Connor and Andrew Kitchen.

Also on 14 June, we welcomed and expressed our thanks to many sponsors and friends, some who have been with us for quite some time, some who are new – but all of whom have helped celebrate and support our students.

I also want to thank those who helped provide for us a most entertaining and thought-provoking evening – thank you Mark Beretta, Nathan Whitty and Megha Raikar, who along with our AWESOME Eddie's Entertainers, Hospitality students, Retail students, our friends from Mt St Benedict, our GalaBid supporters and the team at Miramare Gardens, ensured our EBNO was one we will all treasure forever. Events like this don't just happen overnight. There are many staff from St Edmund's who worked tirelessly and generously to ensure our 2025 EBNO ran so smoothly. Our Admin staff, our Business and Development staff, our Grounds staff, our Executive staff, our Hospitality and Retail staff, our Creative Arts staff all rallied together to ensure the event operated effortlessly and smoothly and with a lot of fun injected, too. Whilst they wouldn't want to be singled out, there are three people whose involvement was integral to the success of the night. These three staff members did not see many hours of sleep in recent days, due to the dedication and care they devoted to our biggest night of nights. We express our sincere and heartfelt thanks to our Head of Marketing and Development, Susan Dickenson, our Marketing and Development Assistant Cassandra Brading, and our Head of Creative and Performing Arts, Meg Minkley.

At St Edmund's, we look to create an environment for our students where they can dream big, live their truth, be embraced and nurtured and celebrated for what makes them truly special. We ask of them to look 'Into the Future' and to realise their true potential. We see that it is our students who define what makes Eddie's a place where community, faith, joy and relationships are lived. To us at Eddie's, they shine their light each and every moment throughout the school day, and they help us navigate the way towards a shared sense of belonging.

PRINCIPAL'S MESSAGE

Our fundraising focus this year was to transform our TAS Quad into a piazza-style space that can benefit the learning of our students across many areas of the school, including Hospitality and Retail. It is hoped that the generosity extended to us at our 2025 Eddie's Big Night Out, will allow for us to purchase these items and to therefore provide our students with additional resources they most certainly deserve to enjoy and access. With funds raised at close to \$160 000, we feel confident that we can deliver on that goal. Thank you!

Thank you for your continued support and trust in the school, and the collaboration that is shared in partnership with you, so that we can continue to provide for your children a future they deserve. We look forward to welcoming the students back on July 22nd. Wishing you all a safe, healthy, restful and restorative holiday break!

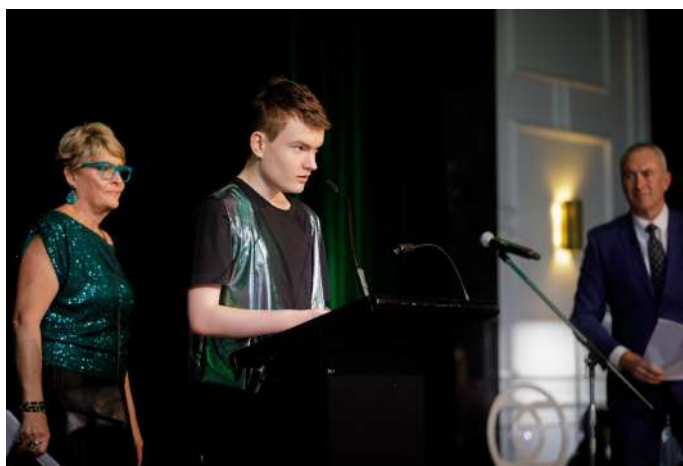
Vanessa Dillon | Principal



EDDIE'S BIG NIGHT OUT



EDDIE'S BIG NIGHT OUT



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EDDIE'S BIG NIGHT OUT



EDDIE'S BIG NIGHT OUT



DEPUTY PRINCIPAL

2025 Semester 1 Reports

Students and staff have been working diligently to provide evidence of the great learning achieved this semester by our students on their Semester 1 Academic Reports. I commend all students for their deep listening, learning and interaction with subject matter and teachers, which is evident in their individual academic reports. Reports will be available from today and should be accessed through the Sentral Parent Portal as per the instructions communicated by Mrs Hosken. They will inform the Parent - Teacher - Student meeting discussions on Tuesday 29 July next Term, which will in turn develop student centred learning goals for Semester 2.

For the first time we have developed Sentral Reports to include Semester 1 Extra Curricula Activities such as Swimming Team, Cross Country, Key Word Sign Choir, Drumming and Dance Ensembles, Work Experience and Red Dirt Expedition. All of these Activities will be listed on the report with a Tick beside those your son or daughter has engaged with. We hope that students will be inspired by the range of Activities offered at St Edmund's to accept challenges and try new skills.

As always our journey is one of faith, joy, relationships and community, and we welcome any feedback which might inspire our students and school to be better learners in this context.

Eddie's Winter Disco Report - Thursday 19 June

It was wonderful to see the brilliant manner in which the 30 students in attendance entered into the fun and festivities of last Thursday's Winter themed disco.

DJ Kitkat was greatly impressed with the energy, positive vibes and dance spirit of our students, on the night and a great time was had by all.

I take this opportunity to thank our wonderful staff who supported the event.

Disco was the real winner!

Looking forward to our Term 3 Community event in the form of a movie night scheduled for Friday 19 September tbc.

Our student leadership team will choose the movie so please let them know if you have any suggestions and nominations!



DEPUTY PRINCIPAL

Edmund Rice Education Australia Identity Audit

Last week the Identity Team and key leaders at Edmund Rice Education Australia including Mr Ray Paxton (former Principal at Waverley and Mercy Colleges), Mr Dave Capra (Brisbane Flexi Schools Leader), our own Mrs Bec Kirwan, Mr Michael Farrell and Mrs Fiona Dignan (CSBB Eileen O'Connor Project Principal) audited St Edmund's Wahroonga to assess how authentic we are to our Mission and the EREA Touchstones as a school inspired by Gospel Spirituality, Justice and Solidarity, providing a Liberating Education within an Inclusive Community.

We are pleased to report that St Edmund's school and community received glowing affirmations for the manner in which we are supporting our students in attaining high standards, with an ongoing commitment to preparing our community for future challenges and priorities which will inform on strategic plan, directions and cycle of improvement.

We are grateful to all who contributed to this process and to the great work being done across our community.

EREA Building and Infrastructure Fact Finding Mission

In a busy fortnight of visitors to our school, earlier this week we welcomed a small delegation of Educators, Architects and Infrastructure consultants who are part of an EREA Project Team tasked with building both Flexi Schools and Schools modelled on St Edmund's and St Gabriels in Brisbane, Tasmania and Rural Australia. The delegation included our schools Architect and longtime friend of St Edmund's, Mr Mark Glendenning, who along with our Maintenance Leader Mr Brenden Jones, were able to lead the conversation on the virtues of St Edmund's building developments over many years. Our student voices added an authentic voice to the process and our visitors walked away with a great holistic respect for the St Edmund's school!

PLC Vision Valley Champion House Funday

I am pleased to report and flag to the St Edmund's School community that Waterford (Green) House, as the Champion Term 1 House, will have an opportunity on Friday 8th August to engage with Pymble Ladies College at their Vision Valley Outdoor Education Campus for their House Funday. The Year 9 PLC students and Outdoor Ed Team are excited to host us and share their amazing facilities with activities such as Archery, Dragon Fly, Initiative Games, nature walks and BBQ with us.

Exciting times!

There will be the usual informed consent and risk warning to be filled in at the very beginning of Term 3 for all students and staff involved and your prompt completion of this will be appreciated. If there are any dietary or other adjustments to medical / wellbeing plans, please don't hesitate to inform us of these ASAP at the College.

The opportunity for ongoing and meaningful longitudinal interaction with the PLC community and students, who also support us in the use of their facilities at the Athletics and Swimming Carnivals, is one that we deeply value!



DEPUTY PRINCIPAL

Red Dirt

Eddies Red Dirt Contingent join Brigidine College and proud Dunghutti - Biripi Army Regional Indigenous Liaison Officer Cpl CB McGarrity to prepare for the cultural sensitivities of Red Dirt

St Edmund's College Red Dirt participants: Nathan, Will, Sam, Ben, Isaac, Catherine and Jayel were joined by homeroom 11J on Tuesday afternoon when they met with their Brigidine College counterparts and Cpl CB McGarrity in the Brigidine Chapel to consider how to listen and understand deeply the First Nations concept of walking proudly in "two worlds".



Our Red Dirt contingent depart at 6am next Sunday from the Braeside Ave carpark on their journey to:

- Visit the Australian Astronomical Telescope at Siding Springs outside Coonabarabran and the Warrumbungles National Park
- Learn on Kamilaroi Country at the Sandstone Caves 25000 year old habitation site and Dandry Gorge Reconciliation Artwork: Sculptures in the Pilliga Scrub
- Visit St John's Primary school and Baradine Central School as well as the Discovery Centre and Local Area Land Council
- Hike the iconic Grand High Tops Warrumbungles Igneous Rock Breadknife Walk
- Interact with St Joseph's Walgett and learn from Uncle Brad Hardy at the 40000 year old Brewarrina Fish Traps and Cultural Museum
- Share NAIDOC Week preparations with Bourke Public school and travel to the spiritual Gundabooka National Park beyond Bourke as well as Bourke historic Cemetery.
- And stay at the Taronga Western Plains Zoo Snooze in Dubbo.

In preparation Cpl McGarrity spoke sincerely of his journey as a member of the stolen generation who has proudly rekindled his identity through connection with his Aboriginal culture and a career in the Australian Defence Force. He gifted St Edmund's an Ironbark spear he had made, along with artwork and symbols which acknowledge St Edmund's Reconciliation efforts and journey.

Term 3 Return

A reminder that Monday 21 July is a Professional Learning Day for Staff to concentrate on professional learning developed by esteemed educator Dr Chris Grima-Farrell, maintaining high standards in pedagogy and teaching practice at St Edmund's. Students are not required at school on that day.

The NSW All schools Cross Country takes place on Tuesday 22 July at the Sydney Equestrian venue (same venue as the recent NSW Combined Catholic Colleges course) and we wish Mrs Horne and the team well in representing the College at this event.

Looking forward to seeing all students safe and well when they return in Winter Uniform on Tuesday 22 July.

Wishing all students, families and staff a well deserved break after a semester full of rich learning and growth within our students and community.

Sean Brannan | Deputy Principal

CURRICULUM CORNER

Reading over the holidays!

As we head into the holidays, we encourage all students to continue their reading journeys at home. Regular reading helps maintain literacy skills, sparks imagination, and supports wellbeing, and it can be both relaxing and fun!

Students have access to our digital library, which includes a wide range of eBooks, audiobooks, and magazines for all interests and reading levels.

Whether your child prefers a gripping novel, a fascinating non-fiction title, or listening to stories on the go, there's something for everyone.

Accessing the digital library is easy! Simply visit the ePlatform website, search for St Edmund's Wahroonga, and log in using your child's school email and password.

If your child has forgotten their password or is having trouble logging in, please don't hesitate to email me for assistance north@stedmunds.nsw.edu.au

Happy reading!

Judi North | Head of Teaching and Learning



This week we are reflecting about sunrise and sunset at the beach, as written by Arpita and featured in the latest [student newsletter by James](#). We hope you see some beautiful sunrises and sunsets over the holiday break!

When the sun is closer to the horizon it starts turning red, orange and pink. It is usually colourful in colder weather. Sometimes it can be cloudy, but the sunrise is still very colourful. Sunrises and sunsets can be enjoyed every day. They are often brighter after rain. The beach I went to see the sunrise was Dee Why beach. I would also like to go and explore the sunrise or sunset at Manly beach.

WELLBEING

Online Safety

As we approach the 3 week break, students have been reminded all week of how to follow the school rules of Be Safe, Be Caring and Be a Good Learner when using online technology. Resources will be posted on Class Dojo so that the same language we use at school can be reinforced at home when sharing messages regarding safety online.

Some tips for staying safe online:

1. Open and Ongoing Communication

- Talk often. Regularly discuss internet use in a calm, judgment-free way.
- Use simple, clear language to explain online dangers like scams, inappropriate content, or talking to people we don't know.
- Role-play scenarios to help them recognize and respond to risky situations online.

2. Supervised & Structured Access

- Keep devices in common areas to supervise activity.
- Set time limits and structure online use with scheduled breaks and boundaries.
- Use visual schedules or reminders if your child benefits from routine.

3. Use Parental Controls & Privacy Settings

- Enable built-in parental controls on devices, apps, browsers, and streaming services.
- Set safe search filters on Google, YouTube, etc.
- Regularly review privacy settings on social media accounts.

4. Limit Social Media Risks

- Consider closed or supervised platforms like Messenger Kids.
- Teach them to only friend people they know in real life.
- Review their friend lists together regularly.
- Explain the importance of not sharing photos or personal info online.
- Reinforce that it's OK to block, mute, or report anyone who makes them uncomfortable.

5. Teach "Red Flag" Behaviors

Use clear, specific examples of what's not okay:

- Asking to keep secrets
- Sending or asking for inappropriate photos
- Asking to meet in person
- Offering gifts or money
- Making threats

Encourage them to come to you right away if something feels wrong — without fear of getting in trouble.

Niamh Mulkeen | Head of Wellbeing





THE UNIVERSITY OF
SYDNEY



Growing
Minds
Australia

Do you wonder about what you can do to support your child's wellbeing?

Growing Minds Check-In

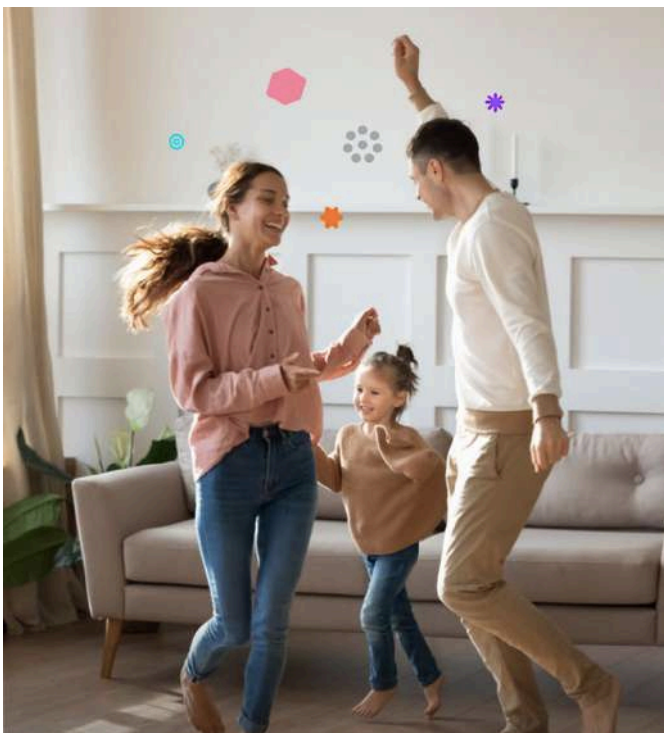
The Check-In is a new, free wellbeing Check-In for Australian parents and caregivers of children aged from birth to 17 years. The Check-in allows you to track your child's wellbeing and get access to personalised feedback and research-backed programs and information.

Who can participate?

We are currently recruiting parents and caregivers of children and young people aged from birth to 17 years 6 months for this research study.

What does this study involve?

- You will be asked to complete the Check-In and questionnaires where we will ask about your child's social, emotional and behavioural wellbeing and development across a few time points.
- You will also be offered a free consultation with a clinician (psychologist) to discuss your child's wellbeing.
- Parents will be randomly allocated to one of two groups, and either given access to the Check-In immediately or asked to wait before accessing the Check-In.



For more information about the study or to participate, contact us on (02) 9114 4326 or visit: <https://growingmindscheckin.au/>



This study has been approved by the Human Research Ethics Committee (HREC) of The University of Sydney: 2023/350

AWARDS

Student of the Week

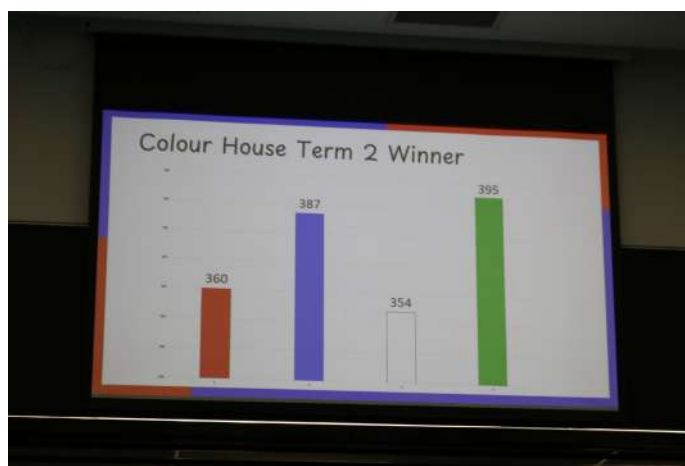
5/6	Laurence and Milla
7S	Jeremy and Cody
7V	Roy
8B	Seb
8P	Sam and Leah
9M	Nathan and Monique
9P	Oscar and Elodie
10L	Indigo and Zara
10O	Lucy and Joshua
11A	Sienna and Bridie
11J	Isaac and Finley
12D	Nathan and Will
12E	Ella, Seul Yi and Adam

Eddie's Best

Juliette
Tom
Lachie
Diesel
Brandon
Aaliyah
An-Yu
Seb
Oscar
Mia
Ben
Michael
Lucy

congratulations

ASSEMBLY

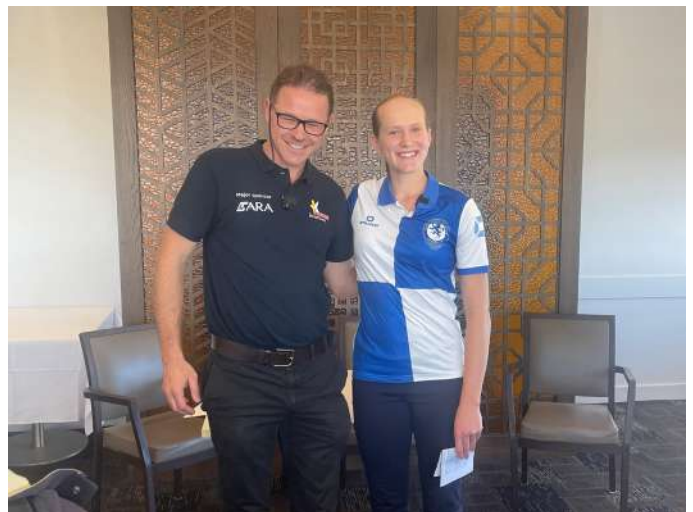


OTHER NEWS IN SPORT

PDHPE & Sports Co-ordinator Mrs Lois Horne, Marketing and Development Assistant Mrs Cassandra Brading and students; Ben F, Isaac, Isabella were invited to attend a networking event and live podcast interview at Randwick Club. Their host was Barnaby Howarth, a Resilience Coach on the Everyday Greatness Podcast. The topic was "How inclusion in Australian Sport helps bring Australian society together". They met Tamsin Colley - Paramatilda's Asian Cup Winner and Australian's youngest track and field Paralympian, Jarred Hodges - Sydney Swans First Nations Strategic and Player Development Manager & Gabby Costanzo - Flying Bats Football Club (LGBTQIA+ Women's and non-binary football) and Paul Wade – Former Socceroos Captain.

Our students summed up their experience; Ben said, 'Learning that having a disability doesn't limit who you can truly be'. Isabella said, 'There are avenues or opportunities for everyone in sport'. Isaac said, 'When you work hard and lead a healthy lifestyle, even when you experience hardships you can get through them'. For further information about Barnaby Howarth and the wonderful work he does [please click here](#) or visit www.barnabyhowarth.com.au

Image captions: 1. Mrs Horne, Eddie's students and Paul Wade – Former Socceroos Captain. 2. Barnaby Howarth and Tamsin Colley. 3. Jarred Hodges – Sydney Swans and Gabby Costanzo – Flying Bats Football Club



MISSION AND IDENTITY

First Holy Communion

On Sunday 23 June, Lizzie V completed her Sacraments of Initiation into the Catholic Church.

Last year we saw Lizzie start her journey with her Baptism, which she celebrated with her classmates and family at Holy Name parish church. She followed this with the sacrament of Confirmation in Term 3 last year, celebrated by Bishop Anthony.

Earlier this year, Lizzie enjoyed the sacrament of Reconciliation which helped her prepare for the final sacrament, First Eucharist.

Along with a group of other young people from the parish Lizzie celebrated the event with her family and Father Kelvin. It was a very joyous time.

Terry O'Keefe | Coordinator Mission and Identity



FAMILY ENGAGEMENT

What a term! I would like to thank all of the families that have been working so hard with me to prepare for post-school transition- especially our year 11 and 12 families. Your commitment to learning and building your understanding of how the service system (such as the NDIS) works has been inspiring, and will hopefully contribute to positive outcomes for your children.

Post-school Options

The theme for this term has been 'Post-School Options', with many different activities to support families with considering and planning for life after school.

Specific activities have included:

- Year 12 Individual Transition Planning (ITP) meetings with Year 12 homeroom teachers Tracey Daly and Brendon Elcoate as well as Jacqui Anderson: teacher and Senior Program and Work Experience Coordinator
- Disability and Post-School Expo for all families (we hosted over 30 service providers, who were so impressed by our school!)
- Customised Employment workshop for Year 11 and 12 families
- Face to Face 'Post-School Transition Planning' event at school
- Face to Face 'Parent Group Post School Evening' event at school where we heard from Eddie's Alumni about their post-school journeys
- Online Webinars covering Transport supports, Employment supports, and NDIS core supports
- I have also visited some service providers to learn more about their service offerings so that I can share these resources with families
- Ongoing 1:1 Family Engagement meetings

If there are additional ideas that you would like me to explore for future support and sessions relating to post-school transition planning, please let me know!

Term 3

The Family Engagement theme for Term 3 is 'Community, Mainstream, and Informal Supports'.

Events that are being planned include education sessions on:

- Intellectual Disability and Health
- Understanding payments such as the Disability Support Pension
- Carer Statements
- Mainstream Mental Health supports

Term 4 has a focus theme of Future Planning and I am busy writing and confirming workshops and information sessions around Circles of Support, Home and Living supports, and legal expertise in Supported and Substitute Decision Making, and Special Disability Trusts.

Watch this space for details such as confirmed dates and Teams links!



FAMILY ENGAGEMENT

CPA Afternoon Club

This week you will have received an email from our Principal Vanessa Dillon about a [new Afternoon Club being coordinated by CPA \(Cerebral Palsy Alliance\) onsite at Eddie's.](#)

This collaboration is in response to a Family Engagement Survey earlier this year, where a need for support options in after school hours was raised by some families, to support the social and skill development goals of your children.

The Afternoon Club will start in Term 3 2025 and be held for 2 hours after school: 3:15pm-5:15pm, on a Thursday.

Although the initial trial includes students in Years 7-12, we hope to be able to extend this to students in Years 5/6 from Term 4, following a review of this new collaboration.

All expressions of interest, intake/referral, attendance and funding enquiries will be managed directly by the CPA team. For specific enquiries, see contacts below:

Enquiries and Bookings

Louise Lineker: Client Relationship Specialist

louise.lineker@cerebralpalsy.org.au

Program Information and Cancellations

Marnee May: Program Coordinator - Youth Services

marnee.may@cerebralpalsy.org.au

0447 208 704

Cancellations

Samantha Bing: Regional Manager - Youth Services

sbing@cerebralpalsy.org.au

0437 093 227

Sony Foundation Camp - MLC School

Just in case you missed it, I wanted to share this information again as I have heard positive feedback from parents about previous Sony Camps.

This year's camp is being hosted by MLC School and will be held from Saturday 6 December to Tuesday 9 December 2025.

Here are some words from MLC:

'Last year marked MLC's first time hosting a Sony Camp, and it was a great success.

We understand how precious respite is and are keen to support your community. Again this year, MLC School Sydney warmly invites families

to apply for an opportunity to be a part of our Sony Foundation MLC School Children's Holiday Camp. This is a fully funded program provided at NO COST for successful applicants.

The Children's Holiday Camp is a unique respite program that sees carefully selected, trained high school students, under the supervision of teachers, nurses and community volunteers, take on the responsibility for the care of children, aged between 7 and 13 with additional needs.



FAMILY ENGAGEMENT

The camp is designed to allow their families to have valuable time off in the lead up to Christmas.

Children attending the camp will be treated to a range of fun-filled activities from time at the beach to discos, magic shows, drumming workshops, craft and so much more! We might even have a special visit from Santa!

The four-day, three-night respite camp, hosted by selected Year 11 students and staff (including 24-hour onsite medical staff) of MLC School and partner schools is being held from Saturday 6 December to Tuesday 9 December 2025 at Land's Edge Foundation Harbour Lodge, Chowder Bay Rd, Mosman.



To apply to be a part of the camp, families are required to complete the [application form via our school website](#).

If you have any questions, please don't hesitate to contact us by email - sonyfoundation@mlcsyd.nsw.edu.au or by calling the school 9747 1266.

Thank you for your continued support.'

Deputy Principal and Camp Coordinator | MLC School

<https://www.sonyfoundation.org/what-we-do/childrens-holiday-camps>

<https://www.sonyfoundation.org/disability-camp>

Please note any external events or organisations shared are not endorsed by the College, but are included as they may be of interest to our families. As with any service provision sourced by families for their young person, we encourage due diligence in making informed decisions.

See you next term!

Yours in Community,

Lisa Duffy | Family Engagement Officer

COMMUNITY

Please note any external events or organisations listed in the Community section are not endorsed by the College, but are included as they may be of interest to our families. As with any service provision sourced by families for their young person, we encourage due diligence in making informed decisions.



8 | motiv8sports
2-DAY SUPER SPORTS CAMP
EXPERIENCE AUSTRALIA'S NO.1 MULTI-SPORTS EVENT



St Gabriel's School
EXCELLENCE IN SPECIAL EDUCATION K-12

Event Details

START

July 10 @ 8:30am

END

July 11 @ 3:30pm

LOCATION

Hills District

COST

\$250.00 regular
registration

Event Organizer

**Phone Number**

0402 200 479

Email

hills@motiv8sports.com.au

Website

<https://motiv8sports.com.au/locations/hills-district/>

WINTER SCHOOL HOLIDAY PROGRAM

MONDAY 7TH JULY 2025 -
FRIDAY 18TH JULY 2025



TRANSPORT INCLUDED!
BETWEEN 08:00AM - 16:00

**COST OF PROGRAM AND
ACTIVITIES INCLUDED UNDER
THE NDIS PRICE GUIDE**

1:1 SUPPORT

AGES 3 - 18 YEARS

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ADMIN[AT]GROWINGROOTS.COM.AU



Winter Holiday Program

Exclusive program for
KIDS WITH SPECIAL NEEDS

WHAT DOES INCLUDE?

1:1 support

Transport

Meals

Age: 3 - 25

Our prices are in line with the
NDIS Standards

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