

TEACHING AND LEARNING

In line with our focus on a smooth transition to high school, our Stage 3 (Year 5/6) class follows a high school timetable, allowing students to experience a dynamic and engaging curriculum delivered by our dedicated and qualified teaching staff.

The core subjects that these students explore include English, Mathematics, PDHPE (Personal Development, Health and Physical Education), Creative Arts, and an Integrated Unit that combines the Stage 3 Science and Technology and HSIE (Human Society and Its Environment) syllabuses. Additionally, students participate in school-based courses in Religious Education and Pastoral Care.

In Literacy lessons, students are placed into small groups based on assessments conducted early in the year, allowing for targeted instruction that addresses their individual language and literacy needs. These groups are flexible and can change as students progress. The focus is on explicit instruction and plenty of opportunities for practice, helping students build their confidence and skills in reading and spelling. Students also explore a range of literature through our 'Shared Reading' sessions, which connect to the themes being studied in the Integrated Units.

Mathematics lessons start with engaging whole-class activities to introduce the day's focus, followed by smaller group work where students can practice key concepts using hands-on materials and worksheets. To reinforce their learning, students also complete online activities on Mathletics, a tool designed to enhance their mathematical skills in an interactive way.

The Integrated Unit brings together History, Geography, and Science and Technology, aligning with the upcoming new NESA syllabuses. In this program, students delve into topics such as cultural diversity within our school community, environmental sustainability, and the impact of human activity on the world around us.

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If you have any questions please contact our Registrar, Jackie Reilly reilly@stedmunds.nsw.edu.au or 9487 1044. You can also learn more at www.stedmunds.nsw.edu.au



St Edmund's
COLLEGE

STAGE 3 CLASS



INTRODUCTION

At St Edmund's College, we are dedicated to fostering an inclusive and supportive learning environment that recognises the unique strengths and challenges of our students.

Our mission is to provide a specialised and enriching educational experience for students in their transitional years, equipping them with the skills, confidence, and resilience needed for long-term success in secondary school and beyond.

In 2025, as part of our commitment to continuous improvement and personalised education, our College introduced a Stage 3 (Year 5/6) class. This class provides an opportunity for students to access a high-quality transition program within a special needs educational context. This is achieved within a community-minded and inclusive environment, facilitated by staff who are experienced in working with young people with intellectual disability.

BENEFITS OF OUR STAGE 3 CLASS

Promote Smooth Transitions

- Facilitate seamless transitions for students from primary to secondary school by offering a targeted curriculum that addresses academic, social, and emotional development.
- Access to specialist teachers, classrooms, resources, and our Allied Health team help underpin our focus on a supportive learning environment that aims to ease the adjustment to a high school setting.

Transition Support Programs

- Implement targeted transition support programs that involve collaboration with secondary schools to ensure a smooth and successful transition for our students.
- This includes orientation programs, mentorship initiatives, and ongoing communication with receiving schools.

Personalised Learning Plans

- Develop and implement personalised learning plans for each student, recognising and capitalising on their unique strengths and abilities.
- This approach ensures that every student receives the tailored support necessary for optimal growth.

Life Skills Development

- Incorporate life skills education into the curriculum to empower students with practical abilities crucial for daily living and future success. This includes fostering independence, effective communication, problem-solving, and self-advocacy skills.

Community Engagement

- Cultivate a sense of belonging and community within the Stage 3 class, encouraging positive peer relationships, collaboration, and a supportive network that extends beyond the classroom.
- The students within the Stage 3 class are active participants in school community events such as carnivals, assemblies, house team meetings, masses and liturgies. This community focus fosters a nurturing environment where students feel valued and understood.

Family Partnership

- Establish strong partnerships with families, recognising their essential role in their child's educational journey. Regular communication and collaboration with parents and guardians ensure a holistic approach to student development and academic progress.